

Texas Assessment of Knowledge and Skills

Mount Vernon ISD

TAKS – Spring 2007



TAKS – The Fifth Year

- Matches state curriculum – the Texas Essential Knowledge and Skills (TEKS)
- Assesses a more rigorous set of standards than the TAAS
- Meets legislative requirements as outlined in the Student Success Initiative in 1999
- Requires students to use critical thinking skills rather than just knowledge and recall



TAKS Passing Standards

- 2003 TAKS Passing Standards:
2 Standard Errors of Measure (2 SEM)
- 2004 TAKS Passing Standards:
1 Standard Error of Measure (1SEM)
- 2005 TAKS Passing Standards:
Panel Recommendation
- 2006 TAKS Passing Standards:
Panel Recommendation (8th Grade Science – 2 SEM)
- 2007 TAKS Passing Standards:
Panel Recommendation (8th Grade Science – 1 SEM)

Elementary TAKS Results

Percent Passing - GRADE 3

Test	State	Region 8	MVISD
READING			
2007	**93%	**95%	**99%
Commended	**36%	**35%	**58%
2006	**94%	**95%	**96%
Commended	**43%	**44%	**52%
MATH			
2007	82%	84%	90%
Commended	28%	28%	38%
2006	82%	83%	86%
Commended	28%	26%	27%

**** Cumulative = 1st Two Administrations**

Intermediate TAKS Results

Percent Passing - GRADE 4

Year	State	Region 8	MVISD
READING			
2007	84%	86%	95%
Commended	30%	31%	39%
2006	82%	86%	91%
Commended	20%	22%	35%
MATH			
2007	86%	87%	92%
Commended	34%	33%	25%
2006	83%	86%	86%
Commended	31%	30%	32%
WRITING			
2007	91%	92%	96%
Commended	28%	29%	24%
2006	92%	93%	93%
Commended	20%	22%	36%

Intermediate TAKS Results

Percent Passing - GRADE 5

Year	State	Region 8	MVISD
READING			
2007	**89%	**93%	**93%
Commended	**25%	**27%	**34%
2006	**88%	**92%	**97%
Commended	**22%	**22%	**31%
MATH			
2007	*85%	**94%	**100%
Commended	*39%	**38%	**46%
2006	**90%	**93%	**99%
Commended	**38%	**34%	**41%
Science			
2007	77%	82%	85%
Commended	31%	35%	30%
2006	75%	80%	81%
Commended	24%	25%	26%

** Cumulative – 1st Two Administrations



Intermediate TAKS Results

Percent Passing - GRADE 6

Test	State	Region 8	MVISD
READING			
2007	92%	93%	98%
Commended	51%	54%	60%
2006	91%	94%	96%
Commended	39%	41%	36%
MATH			
2007	79%	84%	97%
Commended	34%	33%	49%
2006	79%	83%	94%
Commended	31%	30%	39%

Junior High TAKS Results

Percent Passing - GRADE 7

Year	State	Region 8	MVISD
READING			
2007	85%	89%	93%
Commended	25%	28%	30%
2006	79%	83%	81%
Commended	21%	24%	19%
MATH			
2007	76%	79%	98%
Commended	17%	15%	22%
2006	70%	73%	73%
Commended	13%	10%	2%
Writing			
2007	93%	95%	97%
Commended	31%	32%	34%
2006	90%	94%	95%
Commended	37%	41%	33%



Junior High TAKS Results

Percent Passing - GRADE 8

Test	State	Region 8	MVISED
READING			
2007	89%	92%	94%
Commended	42%	45%	43%
2006	83%	89%	91%
Commended	36%	40%	51%
MATH			
2007	71%	75%	87%
Commended	17%	14%	16%
2006	67%	66%	65%
Commended	15%	12%	12%

Junior High TAKS Results

Percent Passing - GRADE 8 - Continued

Test	State	Region 8	MVISD
Social Studies			
2007	87%	90%	94%
Commended	34%	32%	31%
2006	83%	87%	88%
Commended	30%	30%	23%
Science - Passing Standard 1 SEM (2007) Passing Standard 2 SEM (2006)			
2007	70%	74%	77%
Commended	17%	16%	14%
2006	71%	75%	83%
Commended	12%	11%	12%



High School TAKS Results

Percent Passing - GRADE 9

Test	State	Region 8	MVUSD
READING			
2007	86%	91%	87%
Commended	24%	26%	31%
2006	87%	93%	93%
Commended	20%	21%	26%
MATH			
2007	60%	66%	68%
Commended	17%	15%	15%
2006	56%	61%	63%
Commended	14%	12%	16%



High School TAKS Results

Percent Passing - GRADE 10

Test	State	Region 8	MVISD
English Language Arts			
2007	84%	88%	94%
Commended	11%	11%	14%
2006	85%	87%	90%
Commended	13%	14%	18%
MATH			
2007	63%	67%	72%
Commended	14%	12%	18%
2006	60%	62%	61%
Commended	12%	9%	9%



High School TAKS Results

Percent Passing - GRADE 10 - Continued

Test	State	Region 8	MVUSD
Social Studies			
2007	86%	88%	93%
Commended	33%	30%	31%
2006	83%	85%	88%
Commended	29%	27%	33%
Science			
2007	58%	61%	69%
Commended	11%	10%	12%
2006	60%	63%	67%
Commended	11%	10%	13%



High School TAKS Results

Percent Passing - GRADE 11 – Exit Level

Test	State	Region 8	MVUSD
English Language Arts			
2007	90%	91%	87%
Commended	25%	22%	16%
2006	88%	90%	96%
Commended	21%	22%	31%
MATH			
2007	80%	81%	78%
Commended	19%	15%	13%
2006	77%	77%	79%
Commended	18%	14%	11%

High School TAKS Results

Percent Passing - GRADE 11 – Exit Level - Continued

Test	State	Region 8	MVISD
Social Studies			
2007	94%	94%	93%
Commended	36%	31%	28%
2006	94%	94%	96%
Commended	29%	27%	25%
Science			
2007	77%	78%	68%
Commended	11%	10%	11%
2006	74%	75%	77%
Commended	9%	8%	9%



MVISD - Working To Help Every Child Be Successful

- Analyze data to identify specific areas needed for improvement, and utilize resources to positively affect student learning
 - Individual student reports
 - INOVA data
 - Curriculum Developer Documents (CSCOPE)
 - Instructional Focus Documents
 - Vertical Alignment Documents
 - Instructional Units
 - Released TAKS (2006)
 - TAKS Information Booklets



State Developed Alternative Assessment

Mount Vernon ISD
SDAA II - Spring 2007



SDAA II . . .

- Is currently a component of the Texas Student Assessment Program designed for students who receive special education services and for whom the TAKS, even with allowable accommodations, is not appropriate.
- Must be determined by the student's admission, review, and dismissal (ARD) committee to be the appropriate test.
- Allows for the appropriate assessment by instructional level so the assessment matches the instruction the student has received.
- Requires the ARD committee to set an expectation level of I, II, or III for each test administered.



SDAA II . . .

- Was administered to Special Education students enrolled in grades 3 – 11 for the **last time** in 2007.
- Measures student progress in Reading, Math, and Writing.
- Satisfies state accountability standards, but does not meet passing standards for AYP unless it is given on grade level and the student meets ARD expectations.
- Will be replaced next year (Spring 2008) with other **on-grade-level state-developed special education tests such as:**
 - **TAKS-I** (TAKS- Inclusive) and
 - **TAKS-M** (TAKS-Modified)
- TAKS-Alt for students with the most significant disabilities began in 2007 with the TAKS-Alt field test.

SDAA-II Reading/ELA Results

Percent Met ARD Expectations - 2007

Student Groups Enrolled Grades 3 – 11	Met ARD Expectations
All Students (114)	100%
African American (12)	100%
Hispanic (32)	100%
White (69)	100%



SDAA-II Writing Results

Percent Met ARD Expectations - 2007

Student Groups Enrolled Grades 4, 7, 10, 11	Met ARD Expectations
All Students (37)	100%
African American (<5)	*
Hispanic (8)	100%
White (27)	100%



SDAA-II Mathematics Results


Percent Met ARD Expectations - 2007

Student Groups Enrolled Grades 3 – 11	Met ARD Expectations
All Students (119)	100%
African American (13)	100%
Hispanic (33)	100%
White (71)	100%

SDAA-II Cumulative by Campus

Percent Met ARD Expectations - 2007

District/Campus	Met ARD Expectations
MVISD (# Tests = 270)	100%
High School (# Tests = 63)	100%
Junior High (# Tests = 92)	100%
Intermediate (# Tests = 101)	100%
Elementary (# Tests = 14)	100%



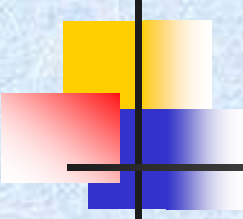
Texas English Language Proficiency Assessment System

Mount Vernon ISD
TELPAS – Spring 2007



Texas English Language Proficiency Assessment System

- Developed by the Texas Education Agency (TEA)
- Complies with No Child Left Behind (NCLB) requirements for Title III, Part A, a program designed to support instruction of limited English proficient (LEP) students in U.S. schools



TELPAS – Texas' Measure of LEP Student Performance

- Texas **O**bservation **P**rotocols require **qualified raters** to use standards established by the state.
 - TOP scores for **listening, speaking, and writing** for Grades K – 12
 - TOP scores for **reading** K – 2
- **R**eading **P**roficiency **T**ests in **E**nglish are state assessments that measure reading proficiency in English and are administered to LEP student in grades 3–12.
 - RPTE scores for **reading** 3 – 12



2007 TELPAS Summary Reports

- District-level performance of LEP students in listening, speaking, reading, and writing
 - Grades K – 2
 - Grades 3 – 12
- Yearly Progress in TELPAS Composite Rating
 - Grades 1 – 2
 - Grades 3 – 12



2007 TELPAS Summary Reports

- English Language Proficiency Ratings
 - **Beginning** – the initial stages of learning English
 - **Intermediate** – the ability to use common, basic English in routine classroom activities
 - **Advanced** – the ability to use academic English in classroom as long as English-language assistance is provided
 - **Advanced High** – the ability to use academic English in classroom activities with minimal English-language assistance



2007 MVISD TELPAS Reports

English Language Proficiency Ratings Grades K – 2

Language Skill Area	# Students Rated	Beginning	Intermediate	Advanced	Advanced High
Listening	53	6%	21%	42%	32%
Speaking	53	6%	42%	32%	21%
Reading	53	11%	38%	36%	15%
Writing	53	17%	53%	23%	8%



2007 MVISD TELPAS Reports

English Language Proficiency Ratings Grades 3 – 12

Language Skill Area	# Students Rated	Beginning	Intermediate	Advanced	Advanced High
Listening	76	9%	17%	24%	50%
Speaking	76	13%	21%	28%	38%
Reading	74	12%	9%	32%	46%
Writing	76	16%	32%	36%	17%



2007 TELPAS Summary Reports

- Yearly Progress in TELPAS Composite Rating
 - Considers composite score of listening, speaking, reading and writing
 - Reports the percent of students who progressed at least one proficiency level from 2006 to 2007



2007 MVISD TELPAS Reports

Yearly Progress in TELPAS Composite Rating for Grades K – 2

Number of Matched Students	Students Assessed in Both 2006 and 2007	
	Students Who Progressed at Least One Proficiency Level from 2006 to 2007	
	Number of Students	Percent of Students
30	15	50% (State 51%)



2007 MVISD TELPAS Reports

Yearly Progress in TELPAS Composite Rating for Grades 3 – 12

Number of Matched Students	Students Assessed in Both 2006 and 2007	
	Students Who Progressed at Least One Proficiency Level from 2006 to 2007	
	Number of Students	Percent of Students
62	41	66% (State 63%)