

Mount Vernon Independent School District

District Improvement Plan

2009-10

"Together We Will Achieve Excellence"

MVISD Mission Statement: The Mount Vernon Independent School District, in its uncompromising commitment to academic excellence, and in partnership with parents, community, faculty, and staff, will secure for every student an exceptional academic program that helps each student:

- *Become a lifelong learner.

- *Be committed to responsible citizenship, provide service to others, and practice ethical attitudes, beliefs, and behaviors.

- *Maximize his or her learning potential.

- *Develop intellectually, emotionally, socially, and physically.

- *Become a productive and cooperative member of the world through technology.

Mt. Vernon ISD will combine Title, State Compensatory, and Local Funds to close the gap, including passing percentage and commended performance, on state mandated tests for all student group members.

Goal 1: Mount Vernon ISD will create an innovative system of learning with collaboration from staff, parents, and community that allows each and every student to realize his or her own unique abilities.

Correlates with:

State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
2) Student Potential	4) Curriculum	5) Prepare Students	7) Student Performance
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	2) LEP will become Proficient in English	3) Highly Qualified Staff	
Effective School Correlates			
2) Climate of High Expectations for Success			
Title I - Schoolwide Programs			
2) Student Opportunities	3) Instructional	4) Professional Development	5) Professional Staff
8) Include Teachers in Decisions	9) Identify and Assist with Student Difficulties	10) Federal, State, and Local Programs	

Indicators, Performance Data, and Performance Objectives

Indicator: TAKS Reading

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	96 %	2009	≥ 100 %	2014-15	≥ 100 %	2010	
African American	91 %	2009	≥ 100 %	2014-15	≥ 100 %	2010	
Economically Disadvantaged	94 %	2009	≥ 100 %	2014-15	≥ 100 %	2010	
Hispanic	94 %	2009	≥ 100 %	2014-15	≥ 100 %	2010	
White	97 %	2009	≥ 100 %	2014-15	≥ 100 %	2010	

Indicator: TAKS Math

Grade: All		Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
Group	Rate	Year	Rate	Year	Rate	Year	
All Students	91 %	2009	≥ 100 %	2014-15	≥ 100 %	2010	
African American	83 %	2009	≥ 100 %	2014-15	≥ 100 %	2010	
Economically Disadvantaged	88 %	2009	≥ 100 %	2014-15	≥ 100 %	2010	
Hispanic	84 %	2009	≥ 100 %	2014-15	≥ 100 %	2010	
White	94 %	2009	≥ 100 %	2014-15	≥ 100 %	2010	

Indicator: TAKS Writing

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	96 %	2009	≥ 100 %	2014-15	≥ 100 %	2010
African American	> 99 %	2009	≥ 100 %	2014-15	≥ 100 %	2010
Economically Disadvantaged	92 %	2009	≥ 100 %	2014-15	≥ 100 %	2010
Hispanic	92 %	2009	≥ 100 %	2014-15	≥ 100 %	2010
White	97 %	2009	≥ 100 %	2014-15	≥ 100 %	2010

Indicator: TAKS Science

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	85 %	2009	≥ 100 %	2014-15	≥ 100 %	2010
African American	59 %	2009	≥ 100 %	2014-15	≥ 100 %	2010
Economically Disadvantaged	77 %	2009	≥ 100 %	2014-15	≥ 100 %	2010
Hispanic	71 %	2009	≥ 100 %	2014-15	≥ 100 %	2010
White	90 %	2009	≥ 100 %	2014-15	≥ 100 %	2010

Indicator: TAKS Social Studies

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	95 %	2009	≥ 100 %	2014-15	≥ 100 %	2010
African American	96 %	2009	≥ 100 %	2014-15	≥ 100 %	2010
Economically Disadvantaged	92 %	2009	≥ 100 %	2014-15	≥ 100 %	2010
Hispanic	89 %	2009	≥ 100 %	2014-15	≥ 100 %	2010
White	97 %	2009	≥ 100 %	2014-15	≥ 100 %	2010

Strategies

Goal 1 - Strategy 1		Quality Instruction, Monitoring, Intervention	
<p>Leader(s): Building Principals</p> <p>Leader Progress Report Dates: Principal Each six-weeks reporting period Spring 2010</p>	<p>Brief Description: Provide quality instruction, continuous monitoring, and intervention programs to help students succeed and excel in the areas of reading, English language arts, math, science, and social studies and achieve an Exemplary state rating.</p>	<p>Evaluation Benchmark: Increase TAKS passing performance to 100% for all students and all student groups. Increase Commended Performance to 50% for students on the 3-8 Reading TAKS, the 3-11 Math TAKS, and the 5, 8, 10 and 11 Science TAKS.</p>	
<p>Resources Required: State Comp Ed Funds Computers Counselors District Coordinator Fed. Vocational Grant Paraprofessionals Region VIII ESC Campus Admin. Staff Staff Volunteer Support Supplies TAKS Results Teachers TEKS Time</p>	<p>FTE's Required: Number of FTE's: 17.15 Partially Comp. Ed Funded Cost: \$520,137.00</p>	<p>Source of Funds: Title I Budget Compensatory Ed. Budget Local Funds NCLB Stimulus Funds SSI Funds Title II-A Recruitment Title XIV Stimulus Funds Rural & Low Income Grant</p>	<p>Amount \$220,252.00 \$170,851.00 \$143,315.00 \$14,128.00 \$4,200.00 \$70,398.00 \$135,000.00 \$39,167.00 <hr/>\$797,311.00</p>

Goal 1 - Strategy 1		Quality Instruction, Monitoring, Intervention											
Title funds													
Title Teachers													
School Library													
Timeline													
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	r	a	u
l	g	p	t	v	c	n	b	r	r	y	n		
1. Utilize the MVISD CSCAPE curriculum, including Vertical Alignment Documents, Instructional Focus Documents, and Student Performance Indicators, on all campuses in all core academic areas in order to provide a research-based, aligned curriculum and ensure that the Texas Essential Knowledge and Skills (TEKS) are taught.	Principals, Teachers		X	X	X	X	X	X	X	X	X	X	X
2. Explore offering concurrent courses in addition to English, History, and Pre-Calculus that allow for both high school and college credit. Utilize Title XIV Stimulus funds (\$65,000) to increase course offerings and certifications in Career and Technology Education (CATE) such as Health Science, Principals of Technology, and Cosmetology I and II. Use Title XIV Stimulus funds (\$25,000) to provide a plasma cutter in order to expand and modernize the Agriculture Mechanics class.	Kelly Baird, Craig Watson		X	X	X	X	X	X	X	X	X	X	X
3. Provide early reading intervention for struggling readers through the use of research based strategies under the direction of classroom teachers, pull out programs (including Reading Recovery), and volunteer programs. Utilize NCLB Stimulus funds (\$10,228) to upgrade the Elementary Literacy Library and ensure that quality resources are available to students.	Denise Moulton, Elementary Teachers		X	X	X	X	X	X	X	X	X	X	X
4. Provide core content area support through the Region VIII Content Area Specialists and Math & Science Collaboratives in order to meet the diverse learning needs of students and to support hands-on learning and the 5-E model of instruction (Explore, Explain, Elaborate, Evaluate, Extend). Utilize Title XIV Stimulus funds (\$10,000) to provide hands-on math	Principals, Carolyn Newsom		X	X	X	X	X	X	X	X	X	X	X

Goal 1 - Strategy 1		Quality Instruction, Monitoring, Intervention											
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
manipulatives for students in Grades 4 - 6.													
5. Provide classes for students with dyslexia in order to teach them coping strategies.	Brenda Crowson, Billie Moseley		X	X	X	X	X	X	X	X	X	X	X
6. Use various progress monitoring systems to plan acceleration and intervention for students identified through Response to Intervention (RTI). Utilize a campus RTI committee to help students who are struggling behaviorally and/or academically.	Principals, Teachers		X	X	X	X	X	X	X	X	X	X	X
7. Utilize Reading Pals, or partners, for reading improvement (Retired Teachers Association and other volunteers) on all campuses.	Principals, Teachers		X	X	X	X	X	X	X	X	X	X	X
8. Provide accelerated reading and math instruction and materials to students in Kindergarten - 8th grade who need additional help in order to be successful academically. (Student Success Initiative funding - approximately \$4,200)	D. Moulton, K. Thompson, R. Alsup, Teachers				X	X	X	X	X	X	X	X	X
9. Utilize Qwizdom software in order to encourage students' active participation in the learning process and to closely monitor students' understanding of concepts being taught.	Principals, Teachers		X	X	X	X	X	X	X	X	X	X	X
10. Disaggregate TAKS data by using PRISM (Region 8 data disaggregation tool) software to help identify areas of academic need for individual students and for diverse student groups. Use Prism data to identify added value and individual student academic and mentoring needs. Use released state tests as benchmark assessments to give formative evaluations of student progress.	Principals, Teachers		X	X	X	X	X	X	X	X	X	X	X
11. Provide tutorial periods during and after the school day in the core subject areas (reading, math, writing, science, and social studies) to provide accelerated instruction for struggling students. (\$33,000 Local Basic and \$10,500 Rural Low & Income Schools funds budgeted for after-school tutorials, Saturday School & After School Detention)	Principals, Teachers		X	X	X	X	X	X	X	X	X	X	X

Goal 1 - Strategy 1		Quality Instruction, Monitoring, Intervention											
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
12. Utilize Title II-A funds to reduce class sizes in Reading on the Intermediate campus and in Reading and Math on the Junior High campus. (\$70,398)	J. Bailey, R. Taylor, J. Saxon		X	X	X	X	X	X	X	X	X	X	
13. Conduct TAKS Mastery, Title and Academic Success classes on MVISD campuses in order to provide accelerated instruction for students performing below grade level in math, reading and language arts. Utilize A+ Software on JH (Title XIV Stimulus: \$35,000) and HS campuses to provide students tutoring and credit recovery opportunities. Provide instructional aides to work with at-risk students individually and in small groups.	Principals, Teachers		X	X	X	X	X	X	X	X	X	X	
14. Provide Summer School and credit recovery classes for students who failed one or more subject during the school year. Include English language arts, math, science, and social studies (\$20,000 State Compensatory funds budgeted.).	Principals, Carolyn Newsom, Teachers												X
15. Utilize NCLB Stimulus funds to provide a stipend for HS Spanish in order to attract and retain Highly Qualified teachers. (\$3,900)	Kelly Baird		X	X	X	X	X	X	X	X	X	X	

Goal 1 - Strategy 2		Quality Program for Students with Disabilities															
<p>Leader(s): Tim Evans, Principals</p> <p>Leader Progress Report Dates: Tim Evans, Principals Each six-weeks Spring 2010</p>		<p>Brief Description: MVISD will provide quality Special Education services for students with disabilities and address their specific learning needs to ensure they receive on-grade level instruction and that 100% of them are successful on state assessments.</p>						<p>Evaluation Benchmark: 100% of SPED students will be successful in their academic settings and will meet the passing standard on the 2010 TAKS, TAKS (Accommodated), TAKS-M, and TAKS-Alt..</p>									
Resources Required:		FTE's Required:				Source of Funds:				Amount							
Time		Number of FTE's: 15.00				Title I Budget				\$6,600.00							
Teachers		IDEA-B and SPED Local				Special Education Funds				\$127,830.00							
TAKS Results		Cost: \$196,272.00				IDEA-B Stimulus				\$12,000.00							
Supplies						IDEA-B				\$68,442.00							
Region VIII ESC										\$214,872.00							
Paraprofessionals																	
District Staff																	
Counselors																	
Computers																	
Campus Admin. Staff																	
Timeline																	
Activity		Person Responsible				J	A	S	O	N	D	J	F	M	A	M	J
						u	u	e	c	o	e	a	e	a	p	a	u
						l	g	p	t	v	c	n	b	r	r	y	n
1. Provide staff development for teachers in the use of CSCOPE curriculum to provide on-grade level instruction for SPED students and increase the number of students graduating on Recommended and Distinguished graduation plans.		Tim Evans, Carolyn Newsom, Principals					X	X	X	X	X	X	X	X	X	X	

Goal 1 - Strategy 2		Quality Program for Students with Disabilities											
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
2. Provide ongoing intense professional development for four MVISD SPED teachers (one from each campus) who will participate in a Special Education Professional Learning Community (PLC) at Region 8 ESC (\$4,000 IDEA-B Stimulus funds). Develop a local SPED PLC to share strategies for active teaching and learning for all SPED students.	Tim Evans, Principal, SPED Teachers		X	X	X	X	X	X	X	X	X	X	X
3. Provide staff development for teachers and SPED staff to help develop appropriate IEPs for students that will focus on their academic growth in all subject areas, especially reading and math.	Tim Evans, Carolyn Newsom, Principals		X	X	X	X	X	X	X	X	X	X	X
4. Provide professional training in developing Behavioral Intervention Plans (BIPs) for SPED students whose behavioral issues interfere with their learning.	Tim Evans, Carolyn Newsom, Principals		X	X	X	X	X	X	X	X	X	X	X
5. Provide training and funding to help SPED teachers receive additional subject area certifications to increase the number of teachers meeting Highly Qualified standards.	Tim Evans, Principals					X	X	X	X	X	X	X	X
6. Provide SPED teachers the opportunity to attend professional state conferences that address instruction for students with disabilities, including the Autism Conference (Dec. 2009), the Inclusion Conference (Feb. 2010), and the CSCOPE Conference (June 2010). (Title 1: \$6600)	Tim Evans, Carolyn Newsom, Principals						X		X				X
7. Coordinate proper placement of students through teacher evaluation and ARD committee meetings to assure students are placed in the least restrictive environment and receive higher level instruction.	Tim Evans, Principals, Teachers		X	X	X	X	X	X	X	X	X	X	X
8. Utilize hands-on materials and technology such as electronic books (Kindles), Smart Boards and video projectors to assist and actively engage SPED students in the learning process so they achieve success in the classroom and on state assessments. (IDEA-B Stimulus funds: \$12,000)	Tim Evans, Brenda Burling				X	X	X	X	X	X	X	X	X

Goal 1 - Strategy 2		Quality Program for Students with Disabilities											
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
9. Provide SPED aides to help meet educational and social needs for students with disabilities. (IDEA-B funds: \$68,442 - 5 FTEs; SPED-Local funds: \$127,830 - 10 FTEs)	Principals		X	X	X	X	X	X	X	X	X	X	

Goal 1 - Strategy 3		Programs to Meet Diverse Needs of Students															
Leader(s): C. Newsom, Principals Leader Progress Report Dates: Carolyn Newsom Principals Spring and Fall 2010		Brief Description: Provide specific programs to meet the diverse needs and interests of the student population to insure that 100% of all student groups are successful on state assessments.						Evaluation Benchmark: % of LEP students who score Advanced or Advanced High on TELPAS % of LEP Pre-K students who are successful in Kindergarten Number of students served by CIS counselors Number of CATE students who receive certifications and liscensures % of all student groups meeting passing standards on state assessments									
Resources Required:		FTE's Required:			Source of Funds:				Amount								
Time		Number of FTE's: 12.49			Title III - LEP				\$14,400.00								
Teachers		Partially Comp. Ed Funded			Title I Budget				\$66,727.00								
Supplies		Cost: \$512,674.00			Migrant Funds				\$3,798.00								
Staff					Carl Perkins Fed. Grant				\$19,662.00								
Paraprofessionals					LEP Summer School				\$3,309.00								
District Coordinator					Local ESL Funds				\$10,486.00								
Counselors					CATE				\$311,359.00								
					GT Budget				\$28,609.00								
					Compensatory Ed. Budget				\$236,874.00								
									<hr/>								
									\$695,224.00								
Timeline																	
Activity		Person Responsible				J	A	S	O	N	D	J	F	M	A	M	J
						u	u	e	c	o	e	a	e	a	p	a	u
						l	g	p	t	v	c	n	b	r	r	y	n
1. Provide an intensive ESL program on every campus to meet the needs of students at each grade level and to ensure that LEP		C. Newsom, Principals, Teachers					X	X	X	X	X	X	X	X	X	X	

Goal 1 - Strategy 3		Programs to Meet Diverse Needs of Students											
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	r	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
students will become proficient in English. (1) Integrated ESL class in Pre-Kindergarten with bilingual aide support, self-contained ESL classes in K-3; (2) ESL certified reading teachers to serve 4th - 6th grade LEP students; (3) ESL class in 7-8; and (4) ESL class for students 9 - 12. Provide a competitive ESL program by paying ESL teachers stipends of \$1800 each for additional testing, paperwork, and other responsibilities necessary to provide ESL services.													
2. Offer ESL Summer School (as required by the state) for students entering Kindergarten and 1st Grade to support the academic, affective, and linguistic needs of limited English proficient (LEP) students (\$3,309 LEP funds). Provide breakfast and a snack each day through the Summer Feed program.	Principals, Teachers												X
3. Actively recruit and hire a bilingually certified Pre-K teacher for the 2010-2011 school year in order to comply with the TEC, Chapter 89, which directs districts who have at least 20 limited English proficient students, all of whom have the same home language to provide bilingual education to students in Grades PK - 6. (The program is to begin with Pre-K and continue one grade level per year until grades PK - 6 have a bilingual teacher on staff.) Offer a stipend from Local ESL budget in order to compete with surrounding school districts.	Denise Moulton, Superintendent, School Board			X	X	X	X	X	X	X	X	X	X
4. Provide a Preschool Program for Children with Disabilities (PPCD) and a pre-kindergarten program to help economically disadvantaged students and limited English proficient (LEP) students prepare for Kindergarten. Consider making Pre-Kindergarten an all day program and increasing the number of students served.	D. Moulton, L. Rhoades, S. Bass		X	X	X	X	X	X	X	X	X	X	X
5. Utilize parent employment surveys to identify Migrant students within MVISD. Use Migrant funds to provide Migrant student services including a dental program, school supplies, concurrent course fees, college entrance testing fees, and summer school.	C. Newsom, Campus Counselors	X	X	X	X	X	X	X	X	X	X	X	X

Goal 1 - Strategy 3		Programs to Meet Diverse Needs of Students											
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
6. Utilize the Communities in Schools (CIS) Counselors for Elementary/Intermediate and JH/HS to aid students in need of services such as vision and hearing and the "Backpack Program" in order to help students achieve academically. (\$50,000 in Local/State Comp Ed. funds paid to NTCC for contracted services)	CIS Counselor, Principals, T. Decker		X	X	X	X	X	X	X	X	X	X	X
7. Continue to revise and refine the Gifted and Talented (GT) policies in order to provide an effective gifted and talented program for students. Meet with the district GT committee to update policy and to assure that the program conforms to state and national guidelines. (GT Budget: \$36,268)	C. Newsom, District GT Committee		X	X	X	X	X		X	X	X	X	
8. Provide counseling and job fairs for Junior High and High School students to inform them of career and job opportunities. In addition, provide Career Cruising software for HS students.	L. Colvin, L. Maeker		X	X	X	X	X	X	X	X	X	X	X
9. MVISD will offer Career and Technology Education (CATE) courses and utilize Career Counseling software to prepare students for career and technical educational experiences and jobs. (CATE Budget: \$311,359; Carl Perkins Vocational Grant: \$19,662)	HS Principal, CATE Teachers		X	X	X	X	X	X	X	X	X	X	X

Goal 1 - Strategy 4		Professional Development											
<p>Leader(s): C. Newsom, Principals</p> <p>Leader Progress Report Dates: Carolyn Newsom, Principals Monthly</p>		<p>Brief Description: Provide professional development activities that equip teachers to foster high expectations for academic success among all students so that 100% of students are successful in the core academic areas and on state assessments.</p>											
<p>Evaluation Benchmark: Increase students meeting passing standard to 100% on TAKS, TAKS (Accommodated) and TAKS-Modified.</p>													
<p>Resources Required:</p> <p>Title funds</p> <p>Teachers</p> <p>Supplies</p> <p>State Comp Ed Funds</p> <p>Region VIII ESC</p> <p>GT Funds</p> <p>ESL Funds</p> <p>District Coordinator</p> <p>Counselors</p> <p>Campus Admin. Staff</p>		<p>FTE's Required:</p> <p>Number of FTE's: None</p> <p>None</p> <p>Cost: None</p>											
		<p>Source of Funds:</p> <p>GT Budget</p> <p>Title I Budget</p> <p>Compensatory Ed. Budget</p> <p>ESL Budget</p>											
		<p>Amount</p> <p>\$3,000.00</p> <p>\$34,934.00</p> <p>\$12,800.00</p> <p>\$3,500.00</p> <hr/> <p>\$54,234.00</p>											
Timeline													
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	r	a	u
		i	g	p	t	v	c	n	b	r	r	y	n
1. Provide professional development activities and develop local policies and procedures that address successful strategies for English as a Second Language (ESL), Special Education, and Gifted and Talented populations. Participate in the Region 8 ESL Co-op (\$3,500) and the G/T Co-op (\$3,000) in order to provide quality staff development in those areas.	Carolyn Newsom, Principals		X	X	X	X	X	X	X	X	X	X	

Goal 1 - Strategy 4 Professional Development													
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
2. Provide professional development activities that help teachers better meet the needs of students in preparing for the TAKS, TAKS-A, TAKS-M and TELPAS Reading. Staff development opportunities may include conferences and related travel (Title I: \$18,958; Local/State Comp. Ed.: \$2,600). Professional development opportunities will also be furnished by Region 8 through the Curriculum Assistance, Reading, and Science & Math Co-ops (Title I: \$15, 976). (Local/State Comp. Ed.: \$10,200 budgeted for substitute teachers.)	Principals and Teachers	X	X	X	X	X	X	X	X	X	X	X	X
3. Contract with Love and Logic to provide training to equip teachers with additional strategies for behavioral management and for benefiting student-teacher-parent relationships. (Title I Budget)	Carolyn Newsom, Principals, Teachers								X				

Goal 1 - Strategy 5		Integrate Technology into the Curriculum															
<p>Leader(s): B. Burling, R. Weatherford, Principals</p> <p>Leader Progress Report Dates: Brenda Burling, Ronda Weatherford, Principals End of each six weeks</p>		<p>Brief Description: Integrate technology into the curriculum to teach technology skills, provide a resource for students, and enhance learning.</p>					<p>Evaluation Benchmark: % of student products and performance that include the use of technology</p>										
Resources Required:		FTE's Required:			Source of Funds:				Amount								
Teachers		Number of FTE's: 2.00			Compensatory Ed. Budget				\$27,100.00								
State Comp Ed Funds		Fully Comp. Ed Funded			NCLB Stimulus Funds				\$168,561.00								
Region VIII ESC		Cost: \$27,100.00			Title II-D Technology				\$3,015.00								
Local Funds					Title XIV Stimulus Funds				\$139,168.00								
District Staff									\$337,844.00								
Computers																	
Campus Admin. Staff																	
Timeline																	
Activity		Person Responsible				J	A	S	O	N	D	J	F	M	A	M	J
						u	u	e	c	o	e	a	e	a	r	a	u
						l	g	p	t	v	c	n	b	r	r	y	n
1. Provide technology professional development opportunities through Region 8 and locally to meet the needs of teachers as reflected in campus and district improvement plans (Title II-D: \$3,015 budgeted). Provide teachers from each campus the opportunity to attend the state technology conference in February to keep teachers updated on advances in technology and technology integration. Continually update teachers on available district software and online resources, and provide on-going support for teachers in technology integration (NCLB Stimulus - Staff Development: \$4,561)		C. Newsom, B. Burling, Principals					X	X	X	X	X	X	X	X	X	X	

Goal 1 - Strategy 5 Integrate Technology into the Curriculum		J	A	S	O	N	D	J	F	M	A	M	J
Activity	Person Responsible	u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
2. Assign student products including Power Point presentations, newsletter production, and other projects that utilize technology to engage students in active learning in all subject areas.	Classroom Teachers		X	X	X	X	X	X	X	X	X	X	
3. Provide a structured schedule for campus technology labs with activities and projects that meet the students' needs toward mastering the technology TEKS. Technology aides will coordinate with Elementary and Intermediate classroom teachers to meet the Technology TEKS for basic computer skills. (Local/State Comp. Ed.: \$26,100.)	Campus Tech Aides, Teachers		X	X	X	X	X	X	X	X	X	X	
4. Provide specialized software programs to enhance accelerated instruction for students at risk, including alternative education students (AEP), economically disadvantaged students, and ESL students. Utilize software and programs, including Rosetta Stone software (for English language learners), Voyager software (for Special Education students), Open Book software (for struggling readers and ESL students) and A+ software for students in AEP and for credit recovery in JH and HS.	Campus Principals		X	X	X	X	X	X	X	X	X	X	
5. Utilize NCLB Stimulus funds to provide technology for all campuses, including 27 N-Computing Systems (\$68,000), each of which allows 4 students to work independently from 1 central processing unit (CPU), and 2 portable laptop labs (\$96,000) .	T. Evans, B. Burling, R. Weatherford				X	X	X	X	X	X	X	X	X
6. Utilize Title XIV Stimulus funds to update technology for teachers and students in order to support active learning by purchasing the following: (1) Fifty-two teacher laptops (\$65,000); (2) Science lab equipment, such as electronic microscopes and probes, for Int., JH and HS (\$60,000); and (3) electronic books for the Elem. literacy library (\$14,168).	T. Evand, B. Burling, R. Weatherford, Principals					X	X	X	X	X	X	X	

Goal 2: Mount Vernon ISD will actively involve parents as partners in the education of our students through planning, information sharing, and program designing to provide a safe and productive learning environment.

Correlates with:

State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
1) Partnering Parents with Educators	2) Student Potential	3) Dropout Prevention	5) Prepare Students
8) School Environment			
NCLB/ESEA Goals and Indicators			
4) Safe, Drug Free Learning Environments			
Effective School Correlates			
1) Safe and Orderly Environment	7) Home-School Relations		
Title I - Schoolwide Programs			
6) Parental Involvement	9) Identify and Assist with Student Difficulties		

Indicators, Performance Data, and Performance Objectives

Indicator: Annual Dropout Rate (Grades 7-8)

Grade: All		Current Performance		Desired Performance		Desired Performance	
		ACCOUNTABILITY DATA		LONG TERM STATE OBJECTIVES		ANNUAL OBJECTIVES	
Group		Rate	Year	Rate	Year	Rate	Year
All Students		0%	2009	≤ 0%	2014-15	≤ 0%	2010
African American		0%	2009	≤ 0%	2014-15	≤ 0%	2010
Economically Disadvantaged		0%	2009	≤ 0%	2014-15	≤ 0%	2010
Hispanic		0%	2009	≤ 0%	2014-15	≤ 0%	2010
White		0%	2009	≤ 0%	2014-15	≤ 0%	2010

Indicator: Completion: Graduated

Grade: All		Current Performance		Desired Performance		Desired Performance	
		ACCOUNTABILITY DATA		LONG TERM OBJECTIVES		ANNUAL OBJECTIVES	
Group		Rate	Year	Rate	Year	Rate	Year
All Students		99%	2009	≥ 100%	2014-15	≥ 100%	2010
African American		100%	2009	≥ 100%	2014-15	≥ 100%	2010
Economically Disadvantaged		100%	2009	≥ 100%	2014-15	≥ 100%	2010
Hispanic		100%	2009	≥ 100%	2014-15	≥ 100%	2010
White		98.6%	2009	≥ 100%	2014-15	≥ 100%	2010

Strategies

Goal 2 - Strategy 1		Increase Communication with Parents													
<p>Leader(s): Principals & Teachers</p> <p>Leader Progress Report Dates: Campus Principals End of each 6-weeks of the 09-10 school year</p>		<p>Brief Description: MVISD will work to increase communication with parents in order to provide a positive school-home experience for all students.</p>						<p>Evaluation Benchmark: Number of informative and positive communications sent to parents Number of parents attending campus/school activities</p>							
<p>Resources Required: Time Teachers Staff School Nurse Parent Support District Admin. Staff Counselors Computers Campus Admin. Staff</p>		<p>FTE's Required: Number of FTE's: None None Cost: None</p>		<p>Source of Funds: Title I Budget Title XIV Stimulus Funds</p>				<p>Amount \$5,120.00 \$1,700.00 <hr/>\$6,820.00</p>							
Timeline															
Activity		Person Responsible		J	A	S	O	N	D	J	F	M	A	M	J
1. Campuses will keep web pages up to date and send letters to parents to communicate specific school activities. (Weekly updates to web page should include activities such as athletic events, Picture Day, and Senior ring orders.)		Principals, Teachers, Webpage Contacts			X	X	X	X	X	X	X	X	X	X	X

Goal 2 - Strategy 1		Increase Communication with Parents											
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
2. Encourage parental and community involvement through campus volunteer programs, awards assemblies, and school sponsored activities such as Parent Teacher Association (PTA), Meet the Tigers, TAKS Night, Science Blitz Night, Curriculum Night, and Campus Open House Night. Explore purchasing parenting newsletters, such as ones produced by Love and Logic, to provide information to parents on a monthly basis. (Title I - Parent Involvement: \$4,000)	District Staff, Parent Organization Officers		X	X	X	X	X	X	X	X	X	X	X
3. The district will continue to utilize an electronic grade book system that allows parents Internet access to view their children's progress.	Region 8, B. Burling, R. Weatherford		X	X	X	X	X	X	X	X	X	X	X
4. Host a Love & Logic Night for parents and have a professional trainer meet with them to provide parenting support and ideas such as how to motivate their children to be responsible and show respect through the use of love and logic. (Title I funds: \$1,120)	Principals & Carolyn Newsom								X				
5. Continue to communicate with parents on academic progress, student behavior, and school information by postal mail, e-mail, or other measures deemed appropriate by individual campuses.	Campus Principals & Staff		X	X	X	X	X	X	X	X	X	X	X
6. Provide more information about school news, upcoming events and opportunities for parent involvement by putting an event calendar in the newspaper regarding awards programs, Grandparents' Day, field trips, Open House, etc.	Campus Principals		X	X	X	X	X	X	X	X	X	X	X
7. Provide Adult ESL classes (in partnership with NTCC) 2 nights each week during the fall and spring semesters, and encourage parents of limited English proficient (LEP) students to attend so they can learn English and help their students in school (Title XIV - Adult ESL Course: \$1,700).	Carolyn Newsom, Kathie Thompson		X	X	X	X	X	X	X	X	X	X	X

Goal 2 - Strategy 2		Improve Attendance & Decrease Drop-Out Rate													
<p>Leader(s): Campus Principals</p> <p>Leader Progress Report Dates: Campus Principals End of each 6-weeks End of year</p>		<p>Brief Description: Campuses will implement attendance incentives for students and staff in order to increase attendance and completion rates and student achievement.</p>						<p>Evaluation Benchmark: % Attendance Completion Rate % Students meeting standards on state assessments</p>							
<p>Resources Required: Volunteer Support Teachers Staff Parent Support District Admin. Staff Counselors Computers Campus Admin. Staff</p>		<p>FTE's Required: Number of FTE's: None None Cost: None</p>		<p>Source of Funds: None</p>				<p>Amount</p> <hr/> <p>\$0.00 \$0.00</p>							
Timeline															
Activity		Person Responsible		J	A	S	O	N	D	J	F	M	A	M	J
				u	u	e	c	o	e	a	e	a	a	a	u
				l	g	p	t	v	c	n	b	r	r	y	n
1. Campuses will implement attendance incentives for students and staff, and will provide information to staff and students about how absences are counted and how they impact teachers, students and districts.		Campus Principals			X	X	X	X	X	X	X	X	X	X	X
2. Campuses will closely monitor absences, communicate with parents, and enforce consequences according to district policy. School personnel will visit either at school or at home with		Campus Principals			X	X	X	X	X	X	X	X	X	X	X

Goal 2 - Strategy 2		Improve Attendance & Decrease Drop-Out Rate											
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
parents whose children do not comply with the attendance law.													
3. Counselors will provide support to students who are at risk of dropping out of school, and teachers will provide tutoring for students who need extra support in their academic progress.	Principals, Counselors, Teachers		X	X	X	X	X	X	X	X	X	X	X
4. Junior High and High School will provide support for students who are at risk of dropping out of school by providing support such as tutorials and mastery classes and by utilizing A+ software for credit recovery necessary to meet graduation requirements.	R. Alsup, K. Baird, JH/HS Teachers		X	X	X	X	X	X	X	X	X	X	X
5. Continue the Communities in Schools (CIS) program to provide support for all students who are at risk of failing or dropping out of school so that students are supported by a caring adult, have a safe place to learn and grow, are taught marketable skills to use upon graduation, and are given an opportunity to give back to their peers and community.	Campus Principals, CIS Counselors		X	X	X	X	X	X	X	X	X	X	X
6. Continue mentoring programs such as Lunch Pals, Reading Pals, the Intermediate Big Brother Program, the HS Big Brother/Big Sister Program, and create additional mentoring programs as needed.	Principals		X	X	X	X	X	X	X	X	X	X	X

Goal 2 - Strategy 3		Provide Safe Learning Environment															
Leader(s): Superintendent, Principals Leader Progress Report Dates: Superintendent, Principals Weekly		Brief Description: MVISD will provide a safe learning environment for students and staff.				Evaluation Benchmark: Number of health and safety-related issues as compared to those in the past ten years.											
Resources Required:		FTE's Required:				Source of Funds:				Amount							
Transportation Dept.		Number of FTE's: 2.00				Title XIV Stimulus Funds				\$15,000.00							
Teachers		Partially Comp. Ed Funded				Local Funds				\$43,168.00							
State Comp Ed Funds		Cost: \$98,708.00				Compensatory Ed. Budget				\$57,540.00							
Parent Support										<hr/>							
Law Enforcement Officials										\$115,708.00							
District Staff																	
Counselors																	
Contract Service																	
Campus Admin. Staff																	
Timeline																	
Activity		Person Responsible				J	A	S	O	N	D	J	F	M	A	M	J
						u	u	e	c	o	e	a	e	a	p	a	u
						i	g	p	t	v	c	n	b	r	r	y	n
1. Disseminate the crisis management plan among school personnel and will train staff in the event of a crisis. Conduct practice sessions two times per year.		Campus Principals					X	X	X	X	X	X	X	X	X	X	
2. Provide safe internet access for staff and students, as well as staff training to meet all requirements of the Child Internet Protection Act and Child Online Protection Act.		T. Evans, B. Burling, R. Weatherford					X	X	X	X	X	X	X	X	X	X	

Goal 2 - Strategy 3		Provide Safe Learning Environment											
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
3. Provide CPR training for teachers and for students. Three certified CPR trainers on the staff will provide CPR training throughout the school year for some student classes and for staff members. Additionally, teachers who work with high-risk students will be trained in the use of an Automatic External Defibrillator (AED). The location of the AEDs will be posted in each classroom with the evacuation plan.	D. Rains, T. Decker, R. Stoker, K. Cannon		X		X		X		X		X		
4. Insure that cameras are installed on all regular route buses in order to reduce the number of delinquent incidents to and from school. All new buses purchased in the future will come factory-equipped with cameras. Utilize Title XIV Stimulus funds (\$15,000) to purchase bus routing software in order to more accurately document bus routes and bus riders and increase student safety.	David Rains, Ken Cushion, Superintendent		X	X	X	X	X	X	X	X	X	X	X
5. Re-route traffic flow during peak hours to minimize accident risks for children being picked up or dropped off.	D. Reeves, D. Rains, K. Cushion		X	X	X	X	X	X	X	X	X	X	X
6. Require employees and visitors to have ID badges to improve campus safety and security.	Superintendent, Principals, D. Reeves		X	X	X	X	X	X	X	X	X	X	X
7. Improve safety and security measures by maintaining all outdoor lighting, including providing better exterior lighting for parking for parents and students who participate in extra curricular events. Install fencing to control pedestrian traffic near school building entrances; maintain security cameras inside and outside each campus building; and secure outside doors to restrict campus access.	Superintendent, K. Cushion, Principals		X	X	X	X	X	X	X	X	X	X	X
8. The MVISD Chief of Campus Police will provide additional campus security and added security at extra-curricular events.	Dana Reeves	X	X	X	X	X	X	X	X	X	X	X	X
9. Provide In-School Suspension (ISS) for students who violate the Student Code of Conduct. Provide an Alternative Education Program (AEP) for students with serious violations where	Danny Willis, Jim Solomon		X	X	X	X	X	X	X	X	X	X	X

Goal 2 - Strategy 3		Provide Safe Learning Environment											
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
students maintain their academics in an alternative setting. Utilize A+ software in the AEP setting to keep students on track with regular classroom curriculum.													
10. Provide transportation and tuition to the Alternative Learning Academy (ALA) in Sulphur Springs for MVISD students who require juvenile justice supervision during the regular school day (\$2,000 Compensatory Education funds budgeted).	Principals, D. Rains		X	X	X	X	X	X	X	X	X	X	X

Goal 3: Mount Vernon ISD will actively involve members of the community as partners to ensure the physical, emotional, social, and cultural well-being of every student through programs of mentoring, tutoring, and parenting.

Correlates with:

State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
1) Partnering Parents with Educators	8) School Environment	9) Instructional Techniques	
NCLB/ESEA Goals and Indicators			
4) Safe, Drug Free Learning Environments			
Effective School Correlates			
1) Safe and Orderly Environment	7) Home-School Relations		
Title I - Schoolwide Programs			
2) Student Opportunities	6) Parental Involvement		

Indicators, Performance Data, and Performance Objectives

Strategies

Goal 3 - Strategy 1		Students' Educational & Community Experiences													
<p>Leader(s): Superintendent, Principals</p> <p>Leader Progress Report Dates: Superintendent & Principals Each six-weeks</p>		<p>Brief Description: MVISD will build trust and increase communication with the community in order to support students in their educational and community experiences.</p>						<p>Evaluation Benchmark: % or students participating in community-related educational activities</p>							
<p>Resources Required: Volunteer Support Local Bus. Leader Law Enforcement Officials Counselors Computers Community Speaker Community Leader</p>		<p>FTE's Required: Number of FTE's: None None Cost: None</p>				<p>Source of Funds: None</p>				<p>Amount \$0.00 \$0.00</p>					
Timeline															
Activity		Person Responsible		J	A	S	O	N	D	J	F	M	A	M	J
				u	u	e	c	o	e	a	e	a	r	a	u
				i	g	p	t	v	c	n	b	r	r	y	n
1. Continue in partnership with First National Bank of Mt. Vernon to participate in the Lunch Pal program in order to utilize community volunteers who provide support for at risk students.		D. Moulton, J. Sumrow, FNB Personnel				X	X	X	X	X	X	X	X	X	
2. Continue the Intermediate volunteer program to work with at risk students and the Intermediate Big Brother Program which uses community businessmen as volunteers to provide support		K. Thompson, J. Dale					X	X	X	X	X	X	X	X	

Goal 3 - Strategy 1		Students' Educational & Community Experiences											
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
for at risk boys.													
3. Continue to support various school booster clubs in an effort to encourage student participation in extracurricular activities and build home-school-community relations.	MVISD Staff		X	X	X	X	X	X	X	X	X	X	X
4. Provide information to the community through the local newspaper, district and campus websites, PTA, and campus visitation nights regarding instructional programs and facilities as they relate to school safety and environment and academic success for all students.	School Board, Superintendent		X	X	X	X	X	X	X	X	X	X	X
5. Implement a Leaders of Tomorrow Program through the Franklin County Chamber of Commerce for 22 Junior Class students who will participate in community activities, along with business and community leaders, that highlight city and county government, law enforcement, health care, school operations, higher education, business and industry.	K. Baird, B. Hunnicutt, S. Ingram, C. Lincisen				X	X	X	X	X	X	X	X	X
6. Provide opportunities for 8th and 12th grade students to attend career fairs that highlight area businesses and career opportunities through a partnership with Region 8 ESC. JH students will attend the Texas A & M - Commerce Career Day, and HS students will attend the NTCC Career Day ("CHOPPED").	L. Maeker, L. Colvin, C. Lincisen										X	X	
7. Explore the possibility of organizing a Freshman/Sophomore Career Day at NTCC.	Kelly Baird, Sherry Keys				X	X	X	X	X	X	X	X	X
8. Involve students in a Rotary organized club (Interact Club) that encourages community service and involvement.	Latisha Campbell		X	X	X	X	X	X	X	X	X	X	X
9. Continue to work with Rotary and NTCC to provide scholarships to 8th Grade at-risk students who and who are members of the Interact Club.	Linda Maeker, Latisha Campbell		X	X	X	X	X	X	X	X	X	X	X
Continue to support "Lunches of Love" for at-risk students during the summer break.	A. Ford, C. Lincisen												X

Goal 3 - Strategy 1		Students' Educational & Community Experiences											
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
11. Continue the "Backpack Program" for Elementary and Intermediate at-risk students by partnering with Communities in Schools (with support from United Way) and Rotary Club to provide nutritious food for students for the week-end.	A. Ford, C. Lincisen, Rotarians		X	X	X	X	X	X	X	X	X	X	X
12. Continue working with Rotary Club to provide English and Spanish Dictionaries to 3rd Grade students.	D. Moulton, J. Sumrow, Rotarians		X	X	X	X	X	X	X	X	X	X	X

Goal 3 - Strategy 2 Safe and Drug Free Learning Environment																
Leader(s): SRO, Principals, Superintendent			Brief Description: MVISD will continue to implement resources and work with community personnel to provide a safe and drug free learning environment.			Evaluation Benchmark: Number of health and safety-related issues as compared to those in the past 2 years										
Leader Progress Report Dates: D. Reeves, Principals, Superintendent Weekly																
Resources Required:			FTE's Required:			Source of Funds:					Amount					
Volunteer Support			Number of FTE's: None			Title IV Safe & Drug Free					\$782.00					
Transportation Dept.			None								\$782.00					
Supplies			Cost: None													
Staff																
School Nurse																
Law Enforcement Officials																
District Staff																
Counselors																
Campus Admin. Staff																
Timeline																
Activity		Person Responsible			J	A	S	O	N	D	J	F	M	A	M	J
					u	u	e	c	o	e	a	e	a	r	a	u
					i	g	p	t	v	c	n	b	r	r	y	n
1. MVISD will work with local medical, government and law enforcement officials to implement the school and community evacuation plan in the event of a catastrophic or natural disaster. The plan will include the use of school facilities, transportation, and personnel. Practice will be conducted two times per year.		Superintendent, D. Reeves, T. Evans, Principals				X	X	X	X	X	X	X	X	X	X	X
2. The MVISD Chief of Campus Police will coordinate and work		D. Reeves,				X	X	X	X	X	X	X	X	X	X	

Goal 3 - Strategy 2		Safe and Drug Free Learning Environment											
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
with local law enforcement officials to provide patrol and support for a safe environment during extra-curricular activities and in situations that require law enforcement intervention.	Superintendent, Principals												
3. Continue to implement a drug testing policy that is utilized by principals and other school personnel who have reasonable suspicion that students are under the influence of drugs or alcohol while at school or a school related function. MVISD will comply with parental requests to test their children for drugs.	D. Reeves, Principals, T. Decker		X	X	X	X	X	X	X	X	X	X	X
4. Campuses will participate in Red Ribbon Week in order to encourage and involve students in drug awareness and drug abstinence activities.	Campus Principals & Counselors					X							
5. Provide drug abstinence training for students and utilize resources such as speakers and workshops throughout the school year to provide support and training in establishing a drug-free/gun-free school.	Counselors, Principals, D. Reeves		X	X	X	X	X	X	X	X	X	X	X
6. Work with local law enforcement officers who will utilize canine units to implement periodic random checks for drugs both inside and outside the campus locations.	D. Reeves, Campus Principals		X	X	X	X	X	X	X	X	X	X	X

Goal 4: Mount Vernon ISD will provide planning for effective and efficient facilities that are conducive to a safe and secure learning environment that is related to each student's learning abilities and guarantees the resources necessary to fulfill this mission.

Correlates with:

State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
2) Student Potential	8) School Environment	9) Instructional Techniques	10) Technology
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards			
Effective School Correlates			
1) Safe and Orderly Environment			
Title I - Schoolwide Programs			
1) Needs Assessment	2) Student Opportunities	9) Identify and Assist with Student Difficulties	

Indicators, Performance Data, and Performance Objectives

Strategies

Goal 4 - Strategy 1		Build Technology Infrastructure																
<p>Leader(s): B. Burling, R. Weatherford</p> <p>Leader Progress Report Dates: Brenda Burling, Principals Six-weeks report cards TAKS, TELPAS 2010</p>		<p>Brief Description: MVISD will continue to build its technology infrastructure to support life-long learning among students and the entire school community.</p>						<p>Evaluation Benchmark: % Students successful in each core academic area % Students meeting expectations on TAKS, TAKS-A, TAKS-M and TELPAS</p>										
<p>Resources Required: Time Supplies District Staff District Coordinator District Admin. Staff Computers</p>		<p>FTE's Required: Number of FTE's: None Not Specified Cost: None</p>				<p>Source of Funds: Local Funds State Technology Funds</p>				<p>Amount \$89,845.00 \$42,573.00 <hr/>\$132,418.00</p>								
Timeline																		
Activity		Person Responsible				J	A	S	O	N	D	J	F	M	A	M	J	
1. MVISD will purchase and update computers, technology hardware (including network switches), software, graphing calculators, etc. to enhance classroom instruction and support integration of technology into the curriculum.. Use Stimulus funds to ensure each classroom is equipped with a teacher laptop, projector and smart board. During remodeling, provide adequate technology labs for each campus/building.		T. Evans, B. Burling, R. Weatherford, T. Shipman					X	X	X	X	X	X	X	X	X	X	X	X

Goal 4 - Strategy 1 Build Technology Infrastructure		J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
Activity		l	g	p	t	v	c	n	b	r	r	y	n
2. Continue to seek partnerships and grants to fund the infrastructure and support technology education and integration.	T. Evans, B. Burling		X	X	X	X	X	X	X	X	X	X	X
3. Provide wireless access points to support laptop use for teachers and students campus-wide.	T. Evans, B. Burling, R. Weatherford		X	X	X	X	X	X	X	X	X	X	X
4. Ensure that all classrooms have updated student computers, which may include multi-station computers in classrooms which give the ability to run four monitors on 1 CPU.	T. Evans, B. Burling, R. Weatherford, T. Shipman		X	X	X	X	X	X	X	X	X	X	
5. Update operating systems on campus computers.	T. Evans, B. Burling, R. Weatherford, T. Shipman		X	X	X	X	X	X	X	X	X	X	
6. Provide professional development for teachers on the proper use of currently blocked web sites with educational value (ex. Youtube.com).	Principals, B. Burling				X	X	X	X	X	X	X	X	X
7. Explore the possibility of establishing district-wide e-mail accounts for students and teachers.	Principals, T. Evans, R. Weatherford, B. Burling					X	X	X	X	X	X	X	

Goal 4 - Strategy 2		Safe and Secure Facilities													
<p>Leader(s): Superintendent, K. Cushion, Principals</p> <p>Leader Progress Report Dates: Superintendent, Ken Cushion, Principals Spring and Fall 2010</p>		<p>Brief Description: MVISD will utilize local and state funds to update facilities that provide safety and security and enhance educational programs.</p>				<p>Evaluation Benchmark: Number of facility updates completed in the 2009-2010 school year</p>									
Resources Required:		FTE's Required:		Source of Funds:								Amount			
Time		Number of FTE's: None		Title XIV Stimulus Funds								\$170,000.00			
Supplies		None		Local Funds								\$45,000.00			
Staff		Cost: None										\$215,000.00			
District Staff															
Timeline															
Activity		Person Responsible		J	A	S	O	N	D	J	F	M	A	M	J
				u	u	e	c	o	e	a	e	a	a	a	u
				i	g	p	t	v	c	n	b	r	p	y	n
1. Install coded entries on campus doors that limit access to teachers and administrators in order to increase building safety.		Ken Cushion, Facilities Staff						X	X	X	X	X	X	X	
2. During construction and renovation, relocate the JH office to the building entrance.		Ken Cushion, Facilities Staff						X	X	X	X	X	X	X	
3. Install weather canopies over JH and Elementary entrances for protection from inclement weather.		Ken Cushion, Facilities Staff						X	X	X	X	X	X	X	
4. Construct a paint booth that provides adequate safety measures and ventilation for vocational classes.		Ken Cushion, Facilities Staff						X	X	X	X	X	X	X	
5. Repair and maintain existing roadways, fencing and buildings. Utilize Title XIV Stimulus funds to replace the HS roof (\$170,000)).		T. Evans, K. Cushion, Maintenance Staff		X	X	X	X	X	X	X	X	X	X	X	X

Goal 4 - Strategy 2 Safe and Secure Facilities		J	A	S	O	N	D	J	F	M	A	M	J
Activity	Person Responsible	u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
6. Provide staff training on school violence, restraint, and gang awareness.	Dana Reeves		X	X	X								

Goal 5: Mount Vernon ISD will attract, retain, and develop the highest quality personnel including faculty, staff, and administration.

Correlates with:

State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
4) Curriculum	5) Prepare Students	6) School Personnel	7) Student Performance
8) School Environment	9) Instructional Techniques		
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	3) Highly Qualified Staff	5) All Students will Graduate from High School	
Effective School Correlates			
2) Climate of High Expectations for Success	3) Instructional Leadership		
Title I - Schoolwide Programs			
3) Instructional	4) Professional Development	5) Professional Staff	

Indicators, Performance Data, and Performance Objectives

Strategies

Goal 5 - Strategy 1		Utilize Resources to Attract and Retain Staff															
Leader(s): Superintendent, T. Evans, Principals Leader Progress Report Dates: Principals Spring 2010		Brief Description: MVISD will utilize resources to attract and retain quality teaching candidates and existing staff members.						Evaluation Benchmark: 100% Highly Qualified Teachers and Aides % turnover rate Increase in service years district wide % of students passing state assessments									
Resources Required: Teachers Staff Local Funds District Staff District Admin. Staff Campus Admin. Staff		FTE's Required: Number of FTE's: None None Cost: None				Source of Funds: None				Amount \$0.00 <hr/> \$0.00							
Timeline																	
Activity		Person Responsible				J	A	S	O	N	D	J	F	M	A	M	J
						u	u	e	c	o	e	a	e	a	r	a	u
						l	g	p	t	v	c	n	b	r	r	y	n
1. Participate in recruiting efforts in association with teaching colleges such as SFA, A&M Commerce, UT Tyler, and A& M Texarkana.		Superintendent, T. Evans, Principals								X	X	X	X	X	X	X	X
2. Hire Highly Qualified teachers and paraprofessionals in accordance with the Highly Qualified requirements in No Child Left Behind.		R. Flanagan, Principals, T. Evans				X	X	X	X	X	X	X	X	X	X	X	X
3. Establish a competitive salary schedule in order to attract and		R. Flanagan, School Board								X	X	X	X	X			

Goal 5 - Strategy 1 Utilize Resources to Attract and Retain Staff		J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
Activity		l	g	p	t	v	c	n	b	r	r	y	n
retain high quality school personnel.													
4. Provide stipends for difficult to fill positions such as (but not limited to) secondary math and science teachers, Spanish teachers, and counselors. Research amounts paid by area schools and align stipends with Region 8 averages.	Rick Flanagan, School Board					X	X	X	X	X			
5. Maintain a financial savings vehicle whereby teachers and staff may invest a portion of their monthly income.	R. Flanagan, Principals, J. Malone, T. Evans						X	X	X	X	X	X	X
6. Maintain Internet web site postings on the Region 8, MVISD, Texas Association of Secondary School Principals, and other web sites.	Principals	X	X	X	X	X	X	X	X	X	X	X	X

Goal 5 - Strategy 2		Provide Professional Development													
<p>Leader(s): C. Newsom, B. Burling, Principals</p> <p>Leader Progress Report Dates: C. Newsom, B. Burling, Principals May 2010 August 2010</p>		<p>Brief Description: Provide professional development opportunities, including online training, local workshops, Region 8 ESC training, and state conferences, for teachers and staff that is relevant to instructional goals, technology integration, student needs and campus goals.</p>						<p>Evaluation Benchmark: 100% of staff participates in professional development % of turnover in personnel at the end of the school year 100% of students meet expectations on all state assessments</p>							
<p>Resources Required: Region VIII ESC District Coordinator District Admin. Staff Computers Campus Admin. Staff</p>		<p>FTE's Required: Number of FTE's: None None Cost: None</p>		<p>Source of Funds: None</p>				<p>Amount \$0.00 \$0.00</p>							
Timeline															
Activity		Person Responsible		J	A	S	O	N	D	J	F	M	A	M	J
				u	u	e	c	o	e	a	e	a	p	a	u
				l	g	p	t	v	c	n	b	r	r	y	n
1. Provide the opportunity for all teachers and administrators in MVISD to acquire technology training, including scheduled classes taught by certified technology personnel and online courses made available through technology labs and available on demand. Investigate opportunities to provide additional web-based courses for adults and students.		B. Burling, C. Newsom, T. Evans		X	X			X	X	X	X	X	X	X	X
2. Provide additional technology training for teachers who wish to attain Master Technology Teacher status as outlined by SBEC.		B. Burling						X	X	X	X	X	X	X	X
3. Provide local technology staff development throughout the school year and the opportunity for teachers from each campus		B. Burling, Principals, C. Newsom			X	X	X	X	X	X	X	X	X	X	X

Goal 5 - Strategy 2		Provide Professional Development											
Activity	Person Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
to attend the state technology conference in February to help teachers gain new ideas for technology integration.													
4. Provide training for staff on the integration of technology and the use of software programs for instruction, especially in math and science and all TAKS-tested subject areas.	B. Burling, C. Newsom, Principals		X		X		X		X		X		X
5. Provide ongoing professional development opportunities for teachers and administrators in the areas of instruction and programs that support student achievement in language arts, math, science, social studies, fine arts, and foreign language. In planning research-based staff development, the district will use student testing data, state and federal mandates, and teacher requests.	Carolyn Newsom, Principals	X	X	X	X	X	X	X	X	X	X	X	X
6. Provide research-based professional development in the areas of special programs, including SPED, ESL, GT, Migrant, and CATE to support students' needs and ensure student achievement.	C. Newsom, Principals	X	X	X	X	X	X	X	X	X	X	X	X
7. Provide professional development for teachers and administrators to support the use of CSCOPE curriculum and the use of PRISM, a data disaggregation tool developed by Region 8 ESC.	C. Newsom, Principals	X	X	X	X	X	X	X	X	X	X	X	X
8. Continue to offer teachers the opportunity to earn comp days for specific professional development days during the school year by attending summer staff development sessions that support student learning in the four content areas.	C. Newsom, Principals	X											X
9. Provide Love & Logic professional development for all staff members to equip them to utilize love and logic in motivating students to exhibit positive behavior and good work habits.	C. Newsom, Principals								X				

Goal 5 - Strategy 3		Mount Vernon Leadership Team													
Leader(s): Superintendent Leader Progress Report Dates: Superintendent June 2010		Brief Description: MVISD will utilize a Mount Vernon Leadership Team (MVLТ) to provide direction and support to the school community in fulfilling the goals established by the Board of Trustees.						Evaluation Benchmark: % of goals (established by the school board) accomplished by the district							
Resources Required: Time Staff District Staff District Admin. Staff Campus Admin. Staff		FTE's Required: Number of FTE's: None None Cost: None				Source of Funds: None				Amount \$0.00 <hr/> \$0.00					
Timeline															
Activity		Person Responsible		J	A	S	O	N	D	J	F	M	A	M	J
				u	u	e	c	o	e	a	e	a	p	a	u
				l	g	p	t	v	c	n	b	r	r	y	n
1. MVISD administrators, program directors, and coordinators will conduct bi-weekly meetings to share information and ideas and to coordinate school programs and activities to meet the needs of students and staff.		Superintendent		X	X	X	X	X	X	X	X	X	X	X	X
2. Campus principals will provide monthly updates of pertinent ALT information through campus staff meetings, announcements, minutes, newsletters, and/or memos.		Principals			X	X	X	X	X	X	X	X	X	X	
3. Continue to post goals, public meeting notices, etc. on the MVISD website.		Mount Vernon Leadership Team members		X	X	X	X	X	X	X	X	X	X	X	X