

Mount Vernon Junior High School

Campus Improvement Plan

2009-10

Mount Vernon Junior High School Belief Statements

1 District Vision Statement: Together we will achieve excellence.

District Mission Statement:

The Mount Vernon Independent School District, in its uncompromising commitment to academic excellence, and in partnership with parents, community, faculty, and staff, will secure for every student an exceptional academic program that helps each student:

Become a lifelong learner.

Be committed to responsible citizenship, provide service to others, and practice ethical attitudes, beliefs, and behaviors.

Maximize his or her learning potential.

Develop intellectually, emotionally, socially, and physically.

Become a productive and cooperative member of the world through technology.

Goal 1: Mt. Vernon Jr. High will create an innovative system of learning with collaboration from staff, parents, and community that allows each and every student to realize his or her own unique abilities.

Correlates with:

District Goals			
1) Student Achievement			
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
2) Student Potential	4) Curriculum	5) Prepare Students	7) Student Performance
9) Instructional Techniques	10) Technology		
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	2) LEP will become Proficient in English		
Effective School Correlates			
2) Climate of High Expectations for Success	5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress	
Title I - Schoolwide Programs			
2) Student Opportunities	3) Instructional	9) Identify and Assist with Student Difficulties	10) Federal, State, and Local Programs

Indicator: TAKS Reading

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	97%	2009	≥ 100%	2014-15	≥ 97.6%	2010
African American	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
Economically Disadvantaged	96%	2009	≥ 100%	2014-15	≥ 96.8%	2010
Hispanic	91%	2009	≥ 100%	2014-15	≥ 92.8%	2010
White	98%	2009	≥ 100%	2014-15	≥ 98.4%	2010

Indicator: TAKS Reading

Grade: 7

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	89%	2009	≥ 100%	2014-15	≥ 91.2%	2010

Indicator: TAKS Reading

Grade: 8	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
Group						
All Students	98%	2009	≥ 100%	2014-15	≥ 98.4%	2010

Indicator: TAKS Math

Grade: All	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
Group						
All Students	99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
African American	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
Economically Disadvantaged	97%	2009	≥ 100%	2014-15	≥ 97.6%	2010
Hispanic	94%	2009	≥ 100%	2014-15	≥ 95.2%	2010
White	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010

Indicator: TAKS Math

Grade: 7	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
Group						
All Students	96%	2009	≥ 100%	2014-15	≥ 96.8%	2010

Indicator: TAKS Math

Grade: 8	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
Group						
All Students	96%	2009	≥ 100%	2014-15	≥ 96.8%	2010

Indicator: TAKS Writing

Grade: All	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
Group						
All Students	97%	2009	≥ 100%	2014-15	≥ 97.6%	2010
African American	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
Economically Disadvantaged	94%	2009	≥ 100%	2014-15	≥ 95.2%	2010
Hispanic	95%	2009	≥ 100%	2014-15	≥ 96%	2010
White	98%	2009	≥ 100%	2014-15	≥ 98.4%	2010

Indicator: TAKS Writing

Grade: 7	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
Group						
All Students	95%	2009	≥ 100%	2014-15	≥ 96%	2010

Indicator: TAKS Science

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	90%	2009	≥ 100%	2014-15	≥ 92%	2010
African American	64%	2009	≥ 100%	2014-15	≥ 71.2%	2010
Economically Disadvantaged	86%	2009	≥ 100%	2014-15	≥ 88.8%	2010
Hispanic	85%	2009	≥ 100%	2014-15	≥ 88%	2010
White	95%	2009	≥ 100%	2014-15	≥ 96%	2010

Indicator: TAKS Science

Grade: 8

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	90%	2009	≥ 100%	2014-15	≥ 92%	2010
African American	64%	2009	≥ 100%	2014-15	≥ 90%	2010
Economically Disadvantaged	86%	2009	≥ 100%	2014-15	≥ 90%	2010
Hispanic	85%	2009	≥ 100%	2014-15	≥ 90%	2010
White	95%	2009	≥ 100%	2014-15	≥ 96%	2010

Indicator: TAKS Social Studies

Grade: All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
African American	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
Economically Disadvantaged	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
Hispanic	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010
White	> 99%	2009	≥ 100%	2014-15	≥ 99.2%	2010

Indicator: TAKS Social Studies

Grade: 8

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	> 99%	2009	≥ 100%	2014-15	≥ 100%	2010
African American	> 99%	2009	≥ 100%	2014-15	≥ 100%	2010
Economically Disadvantaged	> 99%	2009	≥ 100%	2014-15	≥ 100%	2010
Hispanic	> 99%	2009	≥ 100%	2014-15	≥ 100%	2010
White	> 99%	2009	≥ 100%	2014-15	≥ 100%	2010

Strategies

Goal 1 - Strategy 1 Academic Programs & Exemplary Rating

<p>Leader(s): Principal</p> <p>Leader Progress Report Dates: Principal Each Six Week reporting period</p>	<p>Brief Description: Mt. Vernon Jr. High will provide quality programs to ensure student success in the areas of reading, math, science, social studies, writing and technology, while earning EXEMPLARY rating on state accountability.</p>	<p>Evaluation Benchmark: Percent of students passing at the end of the grading periods.</p>
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Resources Required:	FTE's Required:	Source of Funds:	Amount
Time	Number of FTE's: 1.15	Title II-A	\$33,678.00
Teachers	Title II-A, State Comp. Ed./Loc	State Comp. Ed./ Local	\$21,262.00
Supplies	Cost: \$53,140.00	Rural & Low Income Grant	\$8,866.00
Staff		Local Budget	\$3,500.00
District Staff			\$67,306.00
Computers			
Campus Admin. Staff			

Timeline

Activity	Person(s) Responsible	Start Date	to	End Date
Mt. Vernon Jr. High academic programs will be designed so all students will be successful on state mandated test. Student success on these test will ensure Mt. Vernon Jr. High will receive an EXEMPLARY rating on the 2010 accountability rating.	Principal, Classroom Teachers	08/24/2009	to	05/28/2010
Mt. Vernon Jr. High will continue to use a curriculum directly aligned to TEKS, which provides a concept based curriculum that spirals across each grade level where students are required to produce projects, models and projections to help develop creative thinking skills.	Principal, Classroom Teacher	08/24/2009	to	05/28/2010
Mt. Vernon Jr. High teachers will use their daily planning period	Principal, Classroom	08/24/2009	to	05/28/2010

Goal 1 - Strategy 1		Academic Programs & Exemplary Rating			
Activity	Person(s) Responsible	Start Date	to	End Date	
to plan instruction, evaluate curriculum, disaggregate TAKS data and mentor students to help meet the needs of all students.	Teacher				
Mt. Vernon Jr. High teachers will utilize PRISM and ADM TAKS data to individualize student instruction.	Principal, Classroom Teachers	05/28/2009	to	05/28/2010	
Mt. Vernon Jr. High teachers are encouraged to attend workshops in their content areas through Region VIII educational service center and content specialist.	Principal, Classroom Teachers	08/24/2009	to	08/24/2010	
Mt. Vernon Jr. High will utilize Student Success Initiative grant money if it becomes available to reduce class size in reading and math classes and to purchase materials needed for individualized instruction.	Principal, Business Manager, Classroom Teachers	08/24/2009	to	08/28/2010	
The master class schedule will have a 30 minute tutorial period built into the school day. Students with an average below 74 will be assigned tutorials during the instruction day. Assignments to tutorials will be made on a weekly basis.	Principal, Classroom teacher	08/24/2009	to	05/28/2010	
Students maintaining an average above 74 will be allow to go to the cafeteria during tutorial for a break, as a reward. These students are also allowed to attend a tutorial class or go to the library if needed.	Principal, Classroom Teacher.	05/24/2009	to	05/28/2010	
Mt. Vernon Jr. High Teachers will use teacher assessments and benchmark testing to examine students progress and identify student academic needs.	Classroom Teachers	08/24/2009	to	05/28/2010	
Pull-out classes will be used as an intervention to help meet the needs of all students.	Principal, Classroom Teachers	08/24/2009	to	05/28/2010	
Community in Schools counselor will be utilized to coordinate with parents and students regarding individual student needs. (Clothing, medical needs, glasses, school supplies, nutrition, etc.)	Principal, CIS Counselor	08/24/2009	to	05/28/2010	
Mt. Vernon Jr. High will use the STAR reading program to determine the reading level of all students and monitor student progress.	Principal, Reading Teachers	08/24/2009	to	05/28/2010	

Goal 1 - Strategy 1 Academic Programs & Exemplary Rating				
Activity	Person(s) Responsible	Start Date	to	End Date
Mt. Vernon Jr. High will combine Title Funds, State Compensatory Funds, and Local Funds to close the scoring gap, including passing percentage and commended performance, on state mandated test for all student group members.	Principal, Business Manager	08/25/2008	to	05/29/2009
Rural and Low Income Grant monies will be used to provide tutorials in Science, Reading, and Mathematics and to purchase supplementary classroom materials for student use.	Principal	08/25/2008	to	05/29/2009
Using a comprehensive needs assessment, Mt. Vernon Junior High will use Federal Stimulus Funds to provide teachers with materials and technology to better serve all students.	District Administrators, Principal, Technology Dir	08/24/2009	to	05/25/2010

Goal 1 - Strategy 2		Special Population			
Leader(s): Principal		Brief Description: Academic programs at Mt. Vernon Jr. High will provide specific programs to meet the needs of all special population students.		Evaluation Benchmark:	
Leader Progress Report Dates: None					
Resources Required:		FTE's Required:		Source of Funds:	
Title Teachers		Number of FTE's: 4.50		Title III-LEP	\$1,800.00
Teachers		SPED Loc, SPED IDEA -B, Local		SPED Local	\$41,124.00
Staff		Cost: \$77,008.00		SPED IDEA-B	\$12,600.00
District Staff				Local Budget	\$23,284.00
Computers					\$78,808.00
Campus Admin. Staff					
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
Mt. Vernon Jr. High will provide ESL classes and use instructional strategies for limited English proficient students so all LEP students will show 100% mastery of the English language.	Principal, Classroom Teachers	08/24/2009	to	05/28/2010	
Mt. Vernon Jr. high will monitor and revise, as needed, the Gifted and Talented (GT) program policies in order to provide an effective GT program. Mt. Vernon Jr. High will take steps to implement a Destination Imagination program to help better serve our GT students.	Principal, Classroom Teachers	08/24/2009	to	05/28/2010	
Mt. Vernon Jr. high teachers will use differentiated instruction techniques to meet the needs of special population students. Teachers were trained in these techniques through Region VIII specialists.	Principal, Classroom Teachers.	08/24/2009	to	05/28/2010	

Goal 1 - Strategy 2		Special Population		
Activity	Person(s) Responsible	Start Date	to	End Date
Mt. Vernon Jr. High will provide Mastery and Title classes for students performing below grade level in math, reading, and language arts. Instructional aides will work with at-risk students.	Principal, Teachers, Instruction Aides	08/24/2009	to	05/28/2010
Mt. Vernon Jr. High will provide classes for students with dyslexia in order to teach them strategies to improve reading and be successful in all classes.	Principal, Classroom Teachers	08/24/2009	to	08/28/2010

Goal 1 - Strategy 3		Technology Integration			
<p>Leader(s): Principal</p> <p>Leader Progress Report Dates: Six Weeks grading period.</p>		<p>Brief Description: Mt. Vernon Jr. High teachers will be provided up to date hardware and software to incorporate into daily instruction. This technology will be use for students to research, create, develop projects, and to make projections or predictions based on student work.</p>		<p>Evaluation Benchmark: Percent of student projects.</p>	
Resources Required:		FTE's Required:	Source of Funds:		Amount
Time		Number of FTE's: None	Title 14		\$55,000.00
Supplies		None	Federal Stimulus Funds		\$57,000.00
Staff		Cost: None	Title I		\$500.00
District Staff					\$112,500.00
Computers					
Audio Visual Equipment					
Timeline					
Activity	Person(s) Responsible		Start Date	to	End Date
Update classroom technology for student work by providing teachers with an additional portable computer lab, N-Computing Systems in classrooms, and teacher laptops with projectors for all classrooms to facilitate increased internet technology access for all students.	Principal, Technology Director		08/24/2009	to	05/28/2010
Mt. Vernon Jr. High will utilize Study Island to ensure success for all students. Students will be able to access Study Island from home computers via the internet.	Principaal, Counselor, Classroom Teachers		08/24/2009	to	05/28/2010
Teachers will assign student products including the following, but not limited too: Power Point presentations, newsletter production, making models, creating designs, etc.	Principal, Classroom Teachers		08/24/2009	to	05/28/2010

Goal 1 - Strategy 3 Technology Integration				
Activity	Person(s) Responsible	Start Date	to	End Date
Provide specialized software programs to enhance accelerated instructions for students at risk including alternative education students, economically disadvantaged students, and ESL students.	Principal, Technology Director	08/24/2009	to	05/28/2010
Mt. Vernon Jr. High will explore the possible implementation of the A+ Learning Systems computerized curriculum as a supplement for core content areas, and as an intervention or credit recovery device.	Principal	05/02/2009	to	05/28/2010

Goal 2: Mt. Vernon Jr. High will actively involve parents as partners in the education of our students through planning, information sharing, and program designing to provide a safe and productive learning environment.

Correlates with:

District Goals			
1) Student Achievement	2) Partnership with Parents		
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
1) Partnering Parents with Educators	3) Dropout Prevention	4) Curriculum	6) School Personnel
7) Student Performance	10) Technology		
NCLB/ESEA Goals and Indicators			
4) Safe, Drug Free Learning Environments			
Effective School Correlates			
1) Safe and Orderly Environment	6) Frequent Monitoring of Student Progress	7) Home-School Relations	
Title I - Schoolwide Programs			
2) Student Opportunities			

Strategies

Goal 2 - Strategy 1 Attendance					
Leader(s): Principal		Brief Description: Mt. Vernon Jr. High will monitor student attendance to achieve an 96% attendance rate for all student groups.		Evaluation Benchmark: Daily attendance	
Leader Progress Report Dates: Principal					
Resources Required:		FTE's Required:		Source of Funds:	
Teachers		Number of FTE's: None		Local Budget	
District Staff		None			
District Admin. Staff		Cost: None			
Computers					
				Amount	
				\$450.00	
				\$450.00	
Timeline					
Activity		Person(s) Responsible		Start Date	to End Date
Mt. Vernon Jr. High teachers enter attendance for each class period daily and is monitored closely by the campus principal.		Principal, Secretary, Classroom Teacher		05/25/2009	to 05/28/2010
Incentives are offered for students and teachers with perfect attendance for each grading period.		Principal		08/24/2009	to 05/28/2010
Parents will be able to monitor student attendance via the Internet through the TxConnect Grade Book.		Principal, Counselor, Secretary		08/24/2009	to 05/28/2010
Mt. Vernon Jr. High will enforce the state attendance laws and will monitor attendance closely. Warning letters will be sent to parents to notify them of attendance issues. Non-attendance cases will be filed with the City of Mount Vernon Municipal Court.		Principal, MVISD PD		08/24/2009	to 05/28/2010

Goal 2 - Strategy 2 Graduation Rate/Drop-Out Prevention					
Leader(s): Principal		Brief Description: Identified at-risk students will be monitored closely for attendance and academic progress.		Evaluation Benchmark: Each grading period	
Leader Progress Report Dates: Principal					
Resources Required:	FTE's Required:	Source of Funds:	Amount		
Teachers	Number of FTE's: None	None	\$0.00		
District Staff	None		\$0.00		
District Admin. Staff	Cost: None				
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
PRISM data will be used to identify academically at-risk students. Identified students will have individualized instruction to help with their academic needs.	Principal, Classroom Teachers	05/25/2009	to	05/28/2010	
PRISM data will be used to identify students needing to be mentored. Jr. High teachers will be assigned students to mentor throughout the school year to help meet the emotional and academic needs of each student.	Principal, Classroom Teachers	08/24/2009	to	05/28/2010	
Mt. Vernon Jr. High counselor and Community in Schools counselor will meet with at-risk student on a regular basis throughout the school year.	Counselors	08/24/2009	to	05/28/2010	
Counselors will coordinate with at-risk student's parents to make sure each student has everything needed to be successful such as: school supplies, clothing, food, glasses, medical, and dental needs.	Principal, Counselors	08/24/2009	to	05/28/2010	
Identified at-risk students are encouraged to participate in extra-	Principal, Band Directors,	08/24/2009	to	05/28/2010	

Goal 2 - Strategy 2		Graduation Rate/Drop-Out Prevention		
Activity	Person(s) Responsible	Start Date	to	End Date
curricular activities.	Coaches, Teachers			
Mt. Vernon Jr. High will provide summer school for students needing credit recovery.	Principal, Classroom Teachers	08/24/2009	to	05/28/2010

Goal 2 - Strategy 3		PTA	
Leader(s): None		Brief Description: Mt. Vernon Jr. High staff will strive to be active members in PTA.	
Leader Progress Report Dates: Principal		Evaluation Benchmark:	
Resources Required:	FTE's Required:	Source of Funds:	Amount
Staff	Number of FTE's: None	None	\$0.00
Parent Support	None		\$0.00
Campus Admin. Staff	Cost: None		
Timeline			
Activity	Person(s) Responsible	Start Date	to End Date
Mt. Vernon Junior High will assist the PTA in conducting a membership drive by distributing flyers to students and collecting membership dues in the campus office.	Principal, Secretary, PTA members	08/24/2009	to 05/28/2010

Goal 2 - Strategy 4 Parent Involvement Activities					
Leader(s): Principal		Brief Description: Parents are encouraged to be active participants in the education of their children.		Evaluation Benchmark:	
Leader Progress Report Dates: None					
Resources Required:		FTE's Required:		Source of Funds:	
Parent Support		Number of FTE's: None		Title I	
Campus Admin. Staff		None			
		Cost: None		Amount	
				\$1,000.00	
				\$1,000.00	
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
Parents are active members of the campus site-base committee.	Principal	08/24/2009	to	05/28/2010	
Parents are encourage to meet with teachers throughout the school year to help meet the educational needs of their children.	Principal, Classroom Teachers	08/24/2009	to	05/28/2010	
Parents are encouraged to participate in PTA activities.	Principal, PTA	08/24/2009	to	05/28/2010	
Conduct a parent meeting held by "Love and Logic" using funds from Title I part A.	Parent Involvement coordinator	08/24/2009	to	05/28/2010	
Investigate the use of a parent newsletter, or e-letter.	Principal	10/12/2009	to	10/12/2009	
Research and possibly purchase a phone dialing system that will deliver important announcements about school activities and useful information for parents.	Principal	10/21/2009	to	10/21/2009	

Goal 2 - Strategy 5		School Safety									
Leader(s): Principal, SRO Leader Progress Report Dates: Principal, SRO		Brief Description: Mt. Vernon Jr. High will provide a safe learning environment for all students and staff.		Evaluation Benchmark: Number of health and safety related issues.							
Resources Required: Staff Parent Support District Admin. Staff Campus Admin. Staff		FTE's Required: Number of FTE's: None None Cost: None		Source of Funds: None <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right;">Amount</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: right;">\$0.00</td> </tr> <tr> <td></td> <td style="text-align: right;">\$0.00</td> </tr> </tbody> </table>			Amount		\$0.00		\$0.00
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	\$0.00										
	\$0.00										
Timeline											
Activity	Person(s) Responsible	Start Date	to	End Date							
Principal and School Resource Officer (SRO) will disseminate the crises management plan among personnel and will train staff in the event of a crisis.	Principal, SRO	05/24/2009	to	05/28/2010							
The SRO will coordinate and evaluate disaster drills for the Jr. High campus.	Principal, SRO	08/24/2009	to	05/28/2010							
Jr. High staff is trained in CPR and the use of an AED in case of an emergency.	Principal, School Nurse	08/24/2009	to	05/28/2010							
Mt. Vernon Jr. High staff, students, and visitors will wear identification badges to improve campus safety and security.	Principal, Classroom Teachers	08/24/2009	to	05/28/2010							
Only one entrance to the Jr. High building is left unlocked during the school day. Classroom doors are also locked during instructional time.	Principal, Classroom Teachers	08/24/2009	to	05/28/2010							
Video cameras are placed in strategic locations throughout the	Principal	08/24/2009	to	05/28/2010							

Goal 2 - Strategy 5		School Safety		
Activity	Person(s) Responsible	Start Date	to	End Date
inside and outside of the Jr. High campus for security.				
All classrooms are equipped with telephones for use in case of an emergency.	Principal, Classroom Teacher	08/24/2009	to	05/28/2010
Mt. Vernon Jr. High students and staff will follow the acceptable use policy to provide a safe internet access.	Principal, Technology Director, Teachers, Students	08/24/2009	to	05/28/2010
Mt. Vernon Jr. High will provide parents with an updated Student Handbook and Student Code of Conduct. Student Handbook and Student Code of Conduct will also be placed on the MVISD school web page.	Principal, ,Technology Director	08/24/2009	to	05/28/2010

Goal 2 - Strategy 6		Communication with Parents			
Leader(s): Principal		Brief Description: Mt. Vernon Jr. High will build trust and communication with parents in order to support students in their educational experiences.		Evaluation Benchmark:	
Leader Progress Report Dates: None					
Resources Required:	FTE's Required:	Source of Funds:		Amount	
Teachers	Number of FTE's: None	None		\$0.00	
Staff	None			\$0.00	
Parent Support	Cost: None				
Campus Admin. Staff					
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
Mt. Vernon Jr. High will provide information to the local newspaper on all school activities.	Principal, Sponsors, Coaches, Teachers	08/24/2009	to	05/28/2010	
Mt. Vernon Jr. High will continually update the Jr. High web page with student activities, grading periods, and testing schedules.	Principal	08/24/2009	to	05/28/2010	
Mt. Vernon Jr. High will provide school correspondence in both English and Spanish when possible.	Principal	08/24/2009	to	05/28/2010	
Jr. High staff members will be trained and be able to maintain a class web page.	Principal, Classroom Teacher	08/24/2009	to	05/28/2010	
Mt. Vernon Jr. High teachers are encouraged to contact parents throughout the grading periods and maintain a log of these contacts.	Principal, Classroom Teacher	08/24/2009	to	05/28/2010	
Mt. Vernon Jr. High will continue to host an Open House so parents can meet the teachers of their children.	Principal, Classroom Teachers, Counselor	08/24/2009	to	05/28/2010	

Goal 2 - Strategy 6 Communication with Parents				
Activity	Person(s) Responsible	Start Date	to	End Date
Mt. Vernon Jr. High will mail student progress reports home at the end of the three week grading period.	Principal, Office Staff	08/24/2009	to	05/28/2010

Goal 2 - Strategy 7 Campus Regulations					
Leader(s): Principal		Brief Description: Mt. Vernon Jr. High will require all visitor and parents check in at the office to obtain a visitor's pass.		Evaluation Benchmark:	
Leader Progress Report Dates: None					
Resources Required:		FTE's Required:		Source of Funds:	
Teachers		Number of FTE's: None		None	
Parent Support		None			
Campus Admin. Staff		Cost: None			
				Amount	
				\$0.00	
				\$0.00	
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
Parents wishing to pick up their students must come into the Jr. High office to sign their students out stating why they are leaving school. Students are then brought to the office to meet their parents.	Principal, Classroom Teachers, Office Staff	08/24/2009	to	05/28/2010	
Parents are not allowed be in the hallway or go to a classroom during the instructional day without permission from the campus principal.	Principal, Classroom Teachers, Office Staff.	08/24/2009	to	05/28/2010	
Mt. Vernon Jr. High teachers and staff are encouraged to direct anyone without visitor's pass to the office to sign in and obtain a pass to be on campus.	Principal, Staff	08/24/2009	to	05/28/2010	

Goal 3: Mt. Vernon Jr. High will actively involve members of the community as partners to ensure the physical, emotional, social, and cultural well-being of every student through programs of mentoring, tutoring, and parenting.

Correlates with:

District Goals			
3) Partnership with Community			
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
2) Student Potential	3) Dropout Prevention	6) School Personnel	7) Student Performance
8) School Environment			
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	4) Safe, Drug Free Learning Environments	5) All Students will Graduate from High School	
Effective School Correlates			
1) Safe and Orderly Environment	5) Opportunity to Learn and Student Time on Task		
Title I - Schoolwide Programs			
2) Student Opportunities	9) Identify and Assist with Student Difficulties		

Strategies

Goal 3 - Strategy 1 Drug-free/Violence Prevention

<p>Leader(s): Principal, SRO</p> <p>Leader Progress Report Dates: None</p>	<p>Brief Description: Mt. Vernon Jr. High will provide an environment for student that is free from drugs and violence so students can focus on their educational needs.</p>	<p>Evaluation Benchmark:</p>
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Resources Required:	FTE's Required:	Source of Funds:	Amount
Teachers	Number of FTE's: 0.66	State Comp. Ed./ Local	\$18,328.00
Staff	State Comp. Ed. & Local	Local Budget	\$14,445.00
Parent Support	Cost: \$32,573.00	County Sheriff	\$200.00
District Staff			\$32,973.00
Campus Admin. Staff			

Timeline

Activity	Person(s) Responsible	Start Date	to	End Date
Mt. Vernon Jr. High principal will work with the school resource officer and local law enforcement officers, to utilize canine units in implementing periodic random checks for drugs.	Principal, SRO	08/24/2009	to	05/28/2010
Mt. Vernon Jr. High will utilize the school's SRO for drug awareness programs for students and teachers.	Principal, SRO	08/24/2009	to	05/28/2010
Mt. Vernon Jr. High will participate in Red Ribbon Week in order to encourage and involve students in drug awareness and drug abstinence activities.	Principal, Counselor	08/24/2009	to	05/28/2010
Mt. Vernon Jr. High will continue to use the adopted drug testing policy and modify as needed.	Principal, School Nurse.	08/24/2009	to	05/28/2010
At the beginning of each school year students are given a Student Handbook and Student Code of Conduct. Students are	Principal, Counselor, SRO	08/24/2009	to	05/28/2010

Goal 3 - Strategy 1 Drug-free/Violence Prevention				
Activity	Person(s) Responsible	Start Date	to	End Date
informed on how to address issues of Bullying and Harassment and the consequences as a result of each.				
Students who violate the Student Handbook and Student Code of Conduct rules and regulations may be placed in ISS or AEP, depending on the severity of the incident.	Principal, SRO, AEP & ISS Teachers	08/24/2009	to	05/28/2010
Students who require juvenile justice supervision during the regular school day will be transported to the Alternative Learning Academy (ALA) in Sulphur Springs.	Principal, Director of Transportation	08/24/2009	to	05/28/2010
MVJH will host a school wide assembly over the topic of "Bullying and Harassment".	Counselors, Presenter	10/13/2009	to	10/13/2009

Goal 3 - Strategy 2		Character Education		
Leader(s): Principal		Brief Description: Mt. Vernon Jr. High encourages positive student behavior by providing a reward system for student conduct.		Evaluation Benchmark:
Leader Progress Report Dates: None				
Resources Required:	FTE's Required:	Source of Funds:	Amount	
Teachers	Number of FTE's: None	Local Budget	\$350.00	
Staff	None		\$350.00	
District Staff	Cost: None			
Campus Admin. Staff				
Timeline				
Activity	Person(s) Responsible	Start Date	to	End Date
MVISD staff members have "Tiger Pride" card which are presented to Jr High student who exhibit positive character traits. "Tiger Pride" cards must be returned to the office, by the students. At the end of the grading periods students may receive rewards ranging from ice cream to cash.	Principal, CIS Counselor	08/24/2009	to	05/28/2010

Goal 3 - Strategy 3		Communities in Schools Counselor (CIS)			
Leader(s): Principal		Brief Description: Communities in Schools Counselor (CIS) helps at-risk students improve in academics, attendance and behavior.		Evaluation Benchmark:	
Leader Progress Report Dates: None					
Resources Required:		FTE's Required:		Source of Funds:	
District Staff		Number of FTE's: None		State Comp. Ed./ Local	
District Admin. Staff		None			
Campus Admin. Staff		Cost: None			
				Amount	
				\$12,500.00	
				\$12,500.00	
Timeline					
Activity		Person(s) Responsible		Start Date	
CIS provides services and resources through community partnerships to meet the needs of students by providing: vision, medical, nutritional, educational needs, along with counseling. CIS helps ensure students will stay in school and prepare for post-secondary education and the workforce.		Principal, CIS Counselor		08/24/2009	
				to	
				05/28/2010	

Goal 3 - Strategy 4 Community Partnerships					
Leader(s): Principal		Brief Description: Mt. Vernon Jr.High will partner with service organizations and community members to help ensure the success of all students.		Evaluation Benchmark:	
Leader Progress Report Dates: None					
Resources Required:		FTE's Required:		Source of Funds:	
Teachers		Number of FTE's: None		None	
Staff		None			
Local Bus. Leader		Cost: None			
District Admin. Staff					
Campus Admin. Staff					
				Amount	
				\$0.00	
				\$0.00	
Timeline					
Activity	Person(s) Responsible	Start Date	to	End Date	
Mt. Vernon Jr. High will continue to work with the Rotary Club to help meet the needs of at-risk students by providing scholarships to a local community college upon graduation from Mt. Vernon High School.	Principal, Counselor	08/24/2009	to	05/28/2010	
Mt. Vernon Jr. High will encourage students participation in extracurricular activities that build home-school-community relations.	Principal, Counselor, NJHS Director	08/24/2009	to	05/28/2010	
Mt. Vernon Jr. High will continue to seek community members that will mentor at-risk students through various activities like the Lunch Pal Program.	Principal, Counselor, CIS	08/24/2009	to	05/28/2010	

Goal 4: Mt. Vernon Jr. High will provide planning for effective and efficient facilities that are conducive to a safe and secure learning environment that is related to student's learning abilities and guarantees the resources necessary to fulfill this mission.

Correlates with:

District Goals			
4) Resource Management			
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
2) Student Potential	5) Prepare Students	7) Student Performance	8) School Environment
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards			
Effective School Correlates			
1) Safe and Orderly Environment			
Title I - Schoolwide Programs			
2) Student Opportunities			

Strategies

Goal 4 - Strategy 1 Jr. High Facilities				
Leader(s): None		Brief Description: Mt. Vernon Jr. High will provide planning for effective and efficient facilities that are conducive to a safe and secure learning environment that is related to student's learning abilities and guarantees the resources necessary to fulfill this mission.		Evaluation Benchmark:
Leader Progress Report Dates: None				
Resources Required:	FTE's Required:	Source of Funds:	Amount	
Teachers	Number of FTE's: None	None	\$0.00	
Staff	None		\$0.00	
District Admin. Staff	Cost: None			
Campus Admin. Staff				
Timeline				
Activity	Person(s) Responsible	Start Date	to	End Date
It is a goal of MVISD for all Jr. High students and teachers to be contained in a single building with every teacher having their own classroom, and have a library with a full time person in that building.		05/24/2009	to	05/28/2010
Mt. Vernon will continue to work cooperatively with the Director of Maintenance and the Director of Technology on repairs and preventative maintenance in the Jr. High building and technology issues.	Principle, Directors of Maintenance and Technology	08/24/2009	to	05/28/2010

Goal 5: Mt. Vernon Jr. High will attract, retain, and develop the highest quality personnel including faculty, staff, and administration.

Correlates with:

District Goals			
5) Personnel			
State Goals			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
State Objectives			
2) Student Potential	5) Prepare Students	6) School Personnel	7) Student Performance
NCLB/ESEA Goals and Indicators			
1) Students will Reach High Standards	3) Highly Qualified Staff		
Effective School Correlates			
7) Home-School Relations			
Title I - Targeted Assistance Schools			
5) Highly Qualified Teachers			
Title I - Schoolwide Programs			
9) Identify and Assist with Student Difficulties			

Strategies

Goal 5 - Strategy 1		Professional Development									
Leader(s): Curriculum Director Leader Progress Report Dates: None		Brief Description: Mt. Vernon Jr. High teachers will be provided professional development activities that will equip them to foster expectations for academic success among all students.		Evaluation Benchmark:							
Resources Required: Teachers Staff Reg 8 CoOp and NCLB CoOp District Staff District Admin. Staff Campus Admin. Staff		FTE's Required: Number of FTE's: None None Cost: None		Source of Funds: Title I <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="text-align: right;">Amount</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: right;">\$6,986.00</td> </tr> <tr> <td></td> <td style="text-align: right; border-top: 1px solid black;">\$6,986.00</td> </tr> </tbody> </table>			Amount		\$6,986.00		\$6,986.00
	Amount										
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Timeline											
Activity		Person(s) Responsible		Start Date	to	End Date					
MVISD will provide summer professional development opportunities in technology for new ways teachers can implement technology into the classroom		Curriculum Director, Director of Technology		06/01/2010	to	08/15/2010					
Campus principals will determine professional development activities for August inservice that will meet campus needs.		Principal		10/05/2009	to	08/05/2010					
Mt. Vernon Jr. High teachers are encouraged to attend workshops offered by Region VIII Educational Service Center content specialist to help meet the diverse learning needs of all students.		Principal,		08/24/2009	to	05/28/2010					

Goal 5 - Strategy 2		Highly Qualified Staff				
Leader(s): Principal		Brief Description: Mt. Vernon Jr. High will attract, retain, and develop the highest quality personnel including faculty, staff, and administration.		Evaluation Benchmark:		
Leader Progress Report Dates: None						
Resources Required: Campus Admin. Staff		FTE's Required: Number of FTE's: None None Cost: None		Source of Funds: State Comp. Ed./ Local		
				Amount \$1,200.00 <hr/> \$1,200.00		
Timeline						
Activity		Person(s) Responsible		Start Date	to	End Date
Mt. Vernon Jr. High will utilize committees to help screen qualified applicants.		Principal		08/24/2009	to	05/28/2010
Mt. Vernon Jr High will post all job openings on Region 8, and MVISD websites		Principal		08/24/2009	to	05/28/2010
Mt. Vernon Jr. High will seek highly qualified substitute teachers to meet the needs of all students when the classroom teacher is out of the classroom.		Principal		08/24/2009	to	05/28/2010