

# **Mount Vernon Intermediate School**

## **Campus Improvement Plan**

**2009-10**

**"Together We Will Achieve Excellence"**

## Mount Vernon Intermediate School Belief Statements

- 1 It is the mission of Mount Vernon Intermediate to secure for every student an exceptional academic program that helps each student:
    - \* Become a lifelong learner
    - \* Be committed to responsible citizenship, provide service to others, and practical ethical attitudes, beliefs, and behaviors.
    - \* Maximize his or her learning potential.
    - \* Develop intellectually, emotionally, socially, and physically.
    - \* Become a productive and cooperative member of the world through technology.
-

Mount Vernon Intermediate faculty and staff are committed to providing the best education possible for each student in our care. We are always looking for better ways to meet the needs of all students. The teachers are open to new ideas and are willing to make necessary changes to serve our children. The support of our community, parents, and school board is evident to us by the dedication and hard work that went into preparing our campus plan by our committee members.

Intermediate Campus Improvement Plan Committee Members:

Parent: Cynthia Anschutz

Parent: Mary Key

Business Representative: Annetta Hamilton

Business Representative: Kacey Jordan

Community Representative: Maegan Jackson

Community Representative: Troy Hemmingsen

Paraprofessional: Jamie King

Non-Classroom Professional: Jenene Dale

Teacher: Melanie Tidwell

Teacher: Jason Baxter

Teacher: Lynn West

Teacher: Kay Majors

Principal: Kathie Thompson

**Goal 1:** The Mt. Vernon Intermediate campus will create an innovative system of learning with collaboration from staff, parents, and community that allows each and every student to realize his or her own unique abilities.

**Correlates with:**

<b>District Goals</b>			
2) Climate of High Expectations for Success	5) Opportunity to Learn and Student Time on Task		
<b>State Goals</b>			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
<b>State Objectives</b>			
4) Curriculum	5) School Personnel	6) Student Performance	8) Instructional Techniques
9) Technology			
<b>NCLB/ESEA Goals and Indicators</b>			
1) Students will Reach High Standards	2) LEP will become Proficient in English		
<b>Effective School Correlates</b>			
2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task	6) Frequent Monitoring of Student Progress
<b>Title I - Schoolwide Programs</b>			
2) Student Opportunities	3) Instructional	4) Professional Development	9) Identify and Assist with Student Difficulties
10) Federal, State, and Local Programs			

---

**Indicators, Performance Data, and Performance Objectives**

---

## Strategies

<b>Goal 1 - Strategy 1</b>		<b>Success on TAKS, TAKS-A, TAKS-M, and TELPAS</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Kathie Thompson	<b>Brief Description:</b> The campus will expect that every student will meet a 100% passing rate in all areas of testing set by the state on the TAKS, TAKS-A, TAKS-M, and TAKS-Alt. in order to achieve an exemplary rating on AEIS and will provide the necessary services to help each child reach this standard.	<b>Evaluation Benchmark:</b> 90 % Passing Rate on TAKS											
<b>Leader Progress Report Dates:</b> May													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Title Teachers	Number of FTE's: 1.00	Title I Funds										\$9,800.00	
Time	Partially Title Funded	Camp. Activity Fund Budget										\$500.00	
Teachers	Cost: \$10,850.00	Local Comp. Ed.										\$6,000.00	
Staff		Local Revenue										\$3,500.00	
Sp.Ed. Funds		Sp. Ed. Funds - Fed.										\$10,100.00	
Region VIII Service Center		Sp. Ed. Funds - Local										\$12,100.00	
Outside Consultant												\$42,000.00	
Guest Speaker													
District Staff													
District Coordinator													
Counselor													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	a	a	u
		l	g	p	t	v	c	n	b	r	r	y	n

<b>Goal 1 - Strategy 1</b>		<b>Success on TAKS, TAKS-A, TAKS-M, and TELPAS</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>J</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>
		<b>u</b>	<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>
		<b>i</b>	<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>
1. Utilize the MVISD C-Scope curriculum to ensure that every child is being taught using the the 5E model and will be successful on the TAKS test.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	
2. Disaggregate 2009 TAKS, TAKS A, TAKS M using PRISM data to ensure that every child in need of remediation is receiving necessary interventions.	Kathie Thompson/Teachers		X	X	X	X	X	X	X	X			
3. Provide professional development on TAKS, TAKS-A, TAKS-M and TAKS ALT strategies, curriculum alignment, and concept teaching so that effective instructional practices are being utilized.	Kathie Thompson			X	X	X		X	X				
4. Hold awards programs at the end of each semester to recognize student achievement.	Kathie Thompson						X	X				X	
5. Participate with Region 8's "Curriculum Collaborative" and on-line Curriculum Developer program, and use CScope so that curriculum will be aligned K-12 in each core subject.	Kathie Thompson, Carolyn Newsom, Teachers		X	X	X	X	X	X	X	X	X	X	X
6. Utilize data from PRISM to identify students in need of tutoring or mentoring. Assign mentors to students in need of guidance.	Kathie Thompson/Jenene Dale		X	X	X			X					
7. Increase number of mainstreamed special education students who are determined to be close to grade level.	Kathie Thompson, Teachers, Dara Fisk		X	X	X	X		X	X	X	X	X	
8. Provide an instructional aide to assist with modifications in the regular education classrooms for those students with IEP"s.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	
9. Utilize the Response to Intervention Team (RTI) to provide intervention suggestions for students who are struggling. This team will meet regularly to discuss student referrals from teachers.	Kathie Thompson, Jenene Dale, RTI Team			X	X	X	X	X	X	X	X	X	
10. Investigate providing "Breakfast for Champions" on the Intermediate campus.	Kathie Thompson, Carol Walker					X	X	X	X	X			
11. Utilize library databases such as United Streaming and	Dianna Eudy/Teachers			X	X	X	X	X	X	X	X	X	

<b>Goal 1 - Strategy 1</b>		<b>Success on TAKS, TAKS-A, TAKS-M, and TELPAS</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
Nettracker to provide research opportunities for students.													
12. Provide accelerated instruction for students in need of assistance after school and during the summer.	Summer School Teachers/ classroom teachers			X	X	X	X	X	X	X	X	X	X
13. Mt. Vernon Intermediate will combine Title Funds, State Compensatory Funds and Local Funds to close the scoring gap for passing percentages and commended performance on all state mandated tests for each student group.	Kathie Thompson			X	X	X	X	X	X	X	X	X	
14. Incorporate Tumblebooks into the intervention process for at students needing reading assistance.	Teachers			X	X	X	X	X	X	X	X	X	
15. Utilize the library and librarian as a resource for teaching students research skills.													

<b>Goal 1 - Strategy 2</b>		<b>Teacher Education</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Kathie Thompson	<b>Brief Description:</b> The principal will provide opportunity for the faculty and staff to receive high quality instructional training to keep them up-to-date on research-based teaching techniques.	<b>Evaluation Benchmark:</b> The in-service and workshops that faculty members attend will result in reaching our campus objectives on TAKS, TAKS-A, TAKS-M, and TAKS-Alt											
<b>Leader Progress Report Dates:</b> May													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Teachers	Number of FTE's: None	Local Comp. Ed.										\$5,000.00	
Staff	Not Specified											\$5,000.00	
Region VIII Service Center	Cost: None												
Outside Consultant													
Guest Speaker													
District Admin. Staff													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
1. Utilize consultants from Region 8 Education Service Center to work with teachers to improve teaching strategies to meet the needs of diverse learners.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	X
2. Teachers will receive training, information, etc. concerning the TAKS tests, TAKS-A, TAKS-M and TAKS Alt. in preparing students to achieve success and increase commended levels in all sections.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	X
3. Utilize technology to teach the subject area TEKS by integrating technology lessons into instruction. Use of Smart	Classroom Teachers		X	X	X	X	X	X	X	X	X	X	X

<b>Goal 1 - Strategy 2</b>		<b>Teacher Education</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>J</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>
		<b>u</b>	<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>
		<b>l</b>	<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>
Board, and other available technology should be on a regular basis.													
4. The principal will encourage teachers and staff members to generate new instructional ideas, seek out information and staff development, and implement innovative teaching techniques and strategies to be used for accelerated instruction.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	X
5. Develop Professional Learning Communities among subject areas teachers across grade levels to improve instruction.	Kathie Thompson			X	X	X	X	X	X	X	X		
6. Provide opportunities for professional development for para-professionals in areas of positive behavior management and strategies to help struggling learners.	Kathie Thompson			X	X	X	X	X	X	X	X	X	X
7. Provide professional development opportunities in the area of Behavior Plan implementation and support and encourage teachers as they implement this strategy in the classroom.	Kathie Thompson/Jenene Dale					X							

<b>Goal 1 - Strategy 3</b>		<b>Instructional Programs/Strategies</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Kathie Thompson	<b>Brief Description:</b> The principal will work with teachers and staff members to ensure that effective instructional programs and strategies are utilized in order to meet the needs of all students.	<b>Evaluation Benchmark:</b> 100% of students passing TAKS											
<b>Leader Progress Report Dates:</b> May													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Counselor	Number of FTE's: 0.25	Title I Funds										\$42,000.00	
Title Teachers	Local Basic and ESL Funds	Local Comp. Ed.										\$1,000.00	
Teaching Aids	Cost: None	Local ESL										\$5,400.00	
Teachers		Local Revenue										\$11,285.00	
Supplies		Title III LEP										\$1,800.00	
Outside Consultant		Title Budget										\$30,000.00	
District Staff		Rural and Low Income Gran										\$4,476.00	
Computers												<hr/>	
Campus Admin. Staff												\$95,961.00	
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>J</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>
		<b>u</b>	<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>
		<b>i</b>	<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>p</b>	<b>y</b>	<b>n</b>
1. Provide materials so the teachers can utilize hands-on activities in science and math	Science/Math Teachers/Kathie Thompson		X	X	X	X		X	X	X	X	X	
Encourage teachers to become ESL certified in order to have at least two ESL teachers per grade level and provide an aide to work with the ESL students at each grade level.	Kathie Thompson	X	X	X	X	X	X	X	X	X	X	X	X

<b>Goal 1 - Strategy 3</b>		<b>Instructional Programs/Strategies</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>J</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>
		<b>u</b>	<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>
		<b>i</b>	<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>
3. The principal will communicate regularly with teachers and staff members concerning instruction, schedules, and upcoming events.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	
4. The fourth, fifth, and sixth grade science teachers will meet as a PLC on our campus to increase student achievement and to make the grade level transitions easier each school year.	Science Teachers-				X	X	X	X	X	X	X	X	X
5. Provide campus wide science vocabulary building activities.	Science/Math Teachers						X	X	X	X	X	X	X
6. Increase expectations for our GT program for students in grades 4, 5, and 6. Incorporate the Destination Imagination critical thinking skills into all areas of learning.	Kathie Thompson/Pam Hope		X	X	X	X	X	X	X	X	X	X	X
7. Conduct regular faculty and grade level meetings that will address instructional concerns, needs, and successes.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	X
8. Utilize Rosetta Stone software for non-English speaking students in ESL.	Latrishia English, Rita Long, Jeanne Saxon, Carla H			X	X	X	X	X	X	X	X	X	X
9. Use Study Island and TMSDS to increase progress monitoring of students achievement on a regular basis.	Kathie Thompson/Classroom Teachers			X	X	X	X	X	X	X	X	X	X
10. Continue to research other progress monitoring tools for use in the area of ELA.	Teachers/Jenene Dale/Mrs. Thompson		X	X	X	X	X	X	X	X	X	X	X
11. Provide a dyslexia class for students with dyslexia tendencies.	Brenda Crowson/Billie Moseley			X	X	X	X	X	X	X	X	X	X
12. Develop Professional Learning Communities for Reading, Science, Math, Writing and Social Studies teachers to discuss ideas and ways to improve instruction.	Kathie Thompson			X	X	X	X	X	X	X	X	X	X
13. Utilize Tobacco grant funds and guidelines to teach our children about the harmful effects of tobacco use.	Dana Reeves/Teachers					X	X	X	X	X	X		

<b>Goal 1 - Strategy 3</b>		<b>Instructional Programs/Strategies</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
14. Provide a mobile computer lab for the teachers to use to integrate individualized web based in the classroom in their classroom.	Brenda Burling												

<b>Goal 1 - Strategy 4</b>		<b>Frequent Monitoring of Student Progress</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Kathie Thompson	<b>Brief Description:</b> Students' skills will be tested throughout the year in relation to mastery of the Texas Essential Knowledge and Skills (TEKS). Data will be disaggregated by teachers for evaluation.	<b>Evaluation Benchmark:</b> Percent of students passing TAKS.											
<b>Leader Progress Report Dates:</b> May													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Title Teachers	Number of FTE's: 2.00	Local Comp. Ed.										\$500.00	
Time	Fully Title Funded	Title IIA										\$31,510.00	
Teachers	Cost: None	Rural and Low Income Gran										\$1,960.00	
Staff		Title I Funds										\$50,724.00	
Resource Teachers												<hr/>	
Outside Consultant												\$84,694.00	
District Staff													
Counselor													
Computer Software													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>J</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>
		<b>u</b>	<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>
		<b>l</b>	<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>
1. Teachers will teach for mastery each six weeks the identified TEKS by utilizing the Instructional Focus Documents (IFD) and Vertical Alignment Documents (VAD) provided by the CScope Curriculum.	Kathie Thompson, Classroom Teachers				X	X	X	X	X	X	X	X	X
2. Teachers will utilize Study Island and TMSDS to enhance	Kathie Thompson,				X	X	X	X	X	X	X	X	X

<b>Goal 1 - Strategy 4</b>		<b>Frequent Monitoring of Student Progress</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>J</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>
		<b>u</b>	<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>
		<b>l</b>	<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>
student mastery of the identified TEKS.	Classroom Teachers												
3. Teachers will assess students' mastery of the TEKS and TAKS objectives using teacher prepared benchmark tests given two times before the actual TAKS administration.	All Teachers					X				X			
4. Students' reading skills will be tested at least two times per year using the STAR reading assessment and reading fluency probes to determine approximate reading levels of individual students.	Classroom Teachers					X	X	X	X	X	X	X	X
5. Math teachers will utilize the on-line Texas Math Diagnostic System and PRISM to diagnose students' weaknesses on specific TEKS.	Math Teachers								X	X	X	X	
6. Utilize reading and math interventionist to provide instruction for students referred in need of assistance.	Kathie Thompson, Jenene Dale, RtI Team Members		X	X	X	X	X	X	X	X	X	X	X
7. Utilize Response-to-Intervention team to develop additional more comprehensive assessments for universal screenings and Tier I and Tier II assessments.	RTI team Members		X	X	X	X	X	X	X	X	X	X	X
8. The Response to Intervention team will continue to be trained in areas of procedures and intervention.	Kathie Thompson/Jenene Dale/RTI Team Members					X	X	X	X	X	X	X	

<b>Goal 1 - Strategy 5</b>		<b>Student Attendance</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Kathie Thompson	<b>Brief Description:</b> Students will attend school on time and a regular basis.	<b>Evaluation Benchmark:</b> Attendance rates will be at 97%											
<b>Leader Progress Report Dates:</b> MAY													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>	<b>Amount</b>										
Teachers	Number of FTE's: None	Camp. Activity Fund Budget	\$500.00										
Parent Support	None		\$500.00										
Library	Cost: None												
District Staff													
Counselor													
Community Leader													
Community in School Coord													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>J</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>
1. Promote good attendance through use of rewards for students and teachers.	Kathie Thompson			X	X	X	X	X	X	X	X	X	
2. Make phone calls on a regular basis to parents when students are not at school.	Kathie Thompson/Jenene Dale/Linda Marshall			X	X	X	X	X	X	X	X	X	
3. Partner with local businesses to provide incentives for those students with perfect attendance.	Mrs. Thompson			X	X	X	X	X	X	X	X	X	

<b>Goal 1 - Strategy 6</b>		<b>Teacher Collaboration</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Kathie Thompson	<b>Brief Description:</b> The teachers will form Professional Learning Communities in the areas of ELA, math, science, and special education.	<b>Evaluation Benchmark:</b> TAKS rates will be at 100%											
<b>Leader Progress Report Dates:</b> May													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>									<b>Amount</b>		
Time	Number of FTE's: None	None									\$0.00		
Teachers	Fully Comp. Ed Funded										\$0.00		
Region VIII Service Center	Cost: None												
District Staff													
<b>Timeline</b>													
Activity	Person(s) Responsible	J u l	A u g	S e p	O c t	N o v	D e c	J a n	F e b	M a r	A p r	M a y	J u n
1. Dissection of previous TAKS test will occur in each subject area.	Teachers/ Kathie Thompson				X	X							
2. Research better ways to reach diverse learners in given subject area to increase student achievement.	Teachers/Kathie Thompson				X	X	X	X	X	X	X	X	
3. Identify areas of weakness from grade levels and build bridges to make transitions easier.	Teachers/Kathie Thompson				X	X	X	X	X	X	X	X	

**Goal 2:** The Mt. Vernon Intermediate campus will actively involve parents as partners in the education of our students through planning, information sharing, and program designing to provide a safe and productive learning environment.

**Correlates with:**

<b>District Goals</b>			
2) Climate of High Expectations for Success	5) Opportunity to Learn and Student Time on Task	7) Home-School Relations	
<b>State Objectives</b>			
1) Partnering Parents with Educators	5) School Personnel	6) Student Performance	7) School Environment
<b>NCLB/ESEA Goals and Indicators</b>			
1) Students will Reach High Standards	2) LEP will become Proficient in English		
<b>Effective School Correlates</b>			
2) Climate of High Expectations for Success	7) Home-School Relations		
<b>Title I - Schoolwide Programs</b>			
2) Student Opportunities	3) Instructional	6) Parental Involvement	

---

**Indicators, Performance Data, and Performance Objectives**

---

## Strategies

Goal 2 - Strategy 1		Parental Contact											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Kathie Thompson	<b>Brief Description:</b> Parents and teachers will initiate conferences to keep open communication between the home and school.	<b>Evaluation Benchmark:</b> Teachers will log conferences held - both by telephone and in-person.											
<b>Leader Progress Report Dates:</b> May													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Teachers	Number of FTE's: None	Title I Funds										\$1,000.00	
District Staff	Not Specified	PTA Budget										\$200.00	
Counselor	Cost: None											<hr/>	
Community in School Coord												\$1,200.00	
Campus Admin. Staff													
<b>Timeline</b>													
Activity	Person(s) Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
1. Teachers will include in their welcome letters and on report cards the conference period times that they are available.	Classroom teachers		X										
2. Teachers will begin conferences with a positive statement about the student.	Classroom Teachers		X	X	X	X	X	X	X	X	X	X	X
3. Teachers will continue to maintain close parental contact through phone calls, notes, and conferences.	Classroom Teachers		X	X	X	X	X	X	X	X	X	X	X
4. The Texas Connect internet viewer will be available for parents to view their children's grades on-line.	Brenda Burling		X	X	X	X	X	X	X	X	X	X	X

<b>Goal 2 - Strategy 1 Parental Contact</b>		J	A	S	O	N	D	J	F	M	A	M	J
<b>Activity</b>	<b>Person(s) Responsible</b>	u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
5. Have a "Meet the Teacher" time during the afternoon of the teacher workday before school starts.	Kathie Thompson		X										
6. Provide parent training concerning the expectations for each grade level in the area of CScope, and TAKS requirements.	Kathie Thompson/Jenene Dale/ Teachers							X	X	X			
7. Offer opportunities for curriculum nights to introduce parents to instructional strategies used in the classroom	Teachers/Mrs.Thompson					X			X	X			
8. Provide a campus-wide Open House in the fall and during Texas Public Schools' week in March.	Kathie Thompson			X							X		
9. Provide Love and Logic training to parents in February.	MVIDS								X				

<b>Goal 2 - Strategy 2</b>		<b>Online Parent Communication</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Rhonda Weatherford/Teachers	<b>Brief Description:</b> A campus web page will be kept up to date with the latest happenings on our campus	<b>Evaluation Benchmark:</b> The parents will stay informed of their child's grades and other activities so improvements may be made in a timely manner.											
<b>Leader Progress Report Dates:</b> Ongoing													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Teachers	Number of FTE's: None	None										\$0.00	
Staff	Not Specified											\$0.00	
Computers	Cost: None												
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
1. Web site will be kept updated and current with news about the campus.	Campus Technologist		X	X	X	X	X	X	X	X	X	X	X
2. Include the website address on report cards.	Linda Marshall			X		X		X		X	X	X	
3. Use photographs from the web site in a slide show at the end-of-year awards program.	Campus Technologist												X
4. Teachers will maintain individual websites with class information, assignments, and worksheet attachments when possible.	Classroom Teachers		X	X	X	X	X	X	X	X	X	X	

<b>Goal 2 - Strategy 3</b>		<b>Parent Teacher Association</b>												
<i>There are no Indicators/Objectives that support this Strategy</i>														
<b>Leader(s):</b> Kathie Thompson/Tina Stone	<b>Brief Description:</b> Mt. Vernon Intermediate will work with the Mt. Vernon PTA to encourage parents to become involved in their child's education.	<b>Evaluation Benchmark:</b> Parent Involvement will increase on our campus.												
<b>Leader Progress Report Dates:</b> May														
<b>Resources Required:</b> Volunteer Support Teachers Parent Support Community Leader Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: None None Cost: None	<b>Source of Funds:</b> PTA Budget												<b>Amount</b> \$200.00 \$200.00
<b>Timeline</b>														
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>J</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>	
		<b>u</b>	<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>	
1. Support Parent Teacher Association with 100% campus faculty enrollment.	Kathie Thompson/Teachers			X	X	X	X	X	X	X	X	X		
2. Encourage faculty support of all PTA activities.	Kathie Thompson/Intermediate Staff			X	X	X	X	X	X	X	X	X		
3. Provide a link on our district and campus website to PTA activities, meetings, photos of activities.	Campus Technologist													

<b>Goal 2 - Strategy 4</b>		<b>Community in School</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Amy Ford	<b>Brief Description:</b> To provide parents with services that will allow them to enhance their child's educational process.	<b>Evaluation Benchmark:</b> Parent/School/Student relationship will improve											
<b>Leader Progress Report Dates:</b> None													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Teachers	Number of FTE's: 0.25	Local Comp. Ed.										\$12,500.00	
Parent Support	None	PTA Budget										\$1,000.00	
District Staff	Cost: None											<hr/>	
Contract Service												\$13,500.00	
Community in School Coord													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
1. Provide transportation and funds for medical appointments when the parents cannot afford to do so.	Amy Ford, Community in Schools			X	X	X	X	X	X	X	X	X	X
2. Assist with parent/child relationship issues in crisis.	Amy Ford/Community in Schools/Dana Reeves			X	X	X	X	X	X	X	X	X	X
3. Initiate Parent training program.	Kathie Thompson/Amy Ford/Jenene Dale					X							
4. Post a link to the campus website so the parents can see how the Community in School program can assist their family.	Campus Technologist/Amy Ford			X	X	X	X	X	X	X	X	X	X



**Goal 3:** The Mt. Vernon Intermediate campus will actively involve members of the community as partners to ensure the physical, emotional, social and cultural well-being of every student through programs of mentoring, tutoring, and parenting.

**Correlates with:**

<b>District Goals</b>			
2) Climate of High Expectations for Success	4) Clear and Focused Mission		
<b>State Objectives</b>			
1) Partnering Parents with Educators	2) Student Potential	3) Dropout Prevention	7) School Environment
<b>NCLB/ESEA Goals and Indicators</b>			
1) Students will Reach High Standards			
<b>Effective School Correlates</b>			
7) Home-School Relations			
<b>Title I - Schoolwide Programs</b>			
2) Student Opportunities	6) Parental Involvement		

---

**Indicators, Performance Data, and Performance Objectives**

---

## Strategies

<b>Goal 3 - Strategy 1</b>		<b>Campus Web Site</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Brenda Burling	<b>Brief Description:</b> A campus link from the district web site will contain information about our school including pictures, programs, calendars, and upcoming events.	<b>Evaluation Benchmark:</b> The number of hits on the campus and district web sites will increase.											
<b>Leader Progress Report Dates:</b> May													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Teachers	Number of FTE's: None	None										\$0.00	
Staff	Not Specified											\$0.00	
District Staff	Cost: None												
Computers													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>J</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>
		<b>u</b>	<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>
1. The web site will be kept updated and current with news about the campus.	Campus Technologist		X	X	X	X	X	X	X	X	X	X	
2. Provide Links to educational web sites such as Spelling City and Tumblebooks will be available to parents.	Linda Marshall			X		X		X		X	X	X	
3. Use photographs from the web site in a slide show at the end-of-year awards program.	Campus Technologist												X
4. Teachers will maintain individual websites with class information, assignments, and worksheet attachments when	Classroom Teachers		X	X	X	X	X	X	X	X	X	X	

<b>Goal 3 - Strategy 1</b>		<b>Campus Web Site</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
possible.													
5. Provide link to volunteer packet on the web site.	Jenene Dale					X	X	X	X	X	X		

<b>Goal 3 - Strategy 2</b>		<b>Volunteer Program</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Jenene Dale	<b>Brief Description:</b> The school will establish a volunteer program to encourage positive parent and community relations and to give students extra help and mentoring.	<b>Evaluation Benchmark:</b> Number of Volunteers and Hours Logged											
<b>Leader Progress Report Dates:</b> May													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Teachers	Number of FTE's: None	Camp. Activity Fund Budget										\$500.00	
Parent Support	Not Specified	PTA Budget										\$100.00	
Local Bus. Leader	Cost: None											<hr/> \$600.00	
Counselor													
Community in School Coord													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		i	g	p	t	v	c	n	b	r	r	y	n
1. Recruit volunteers through newsletters from each grade level, the newspaper, campus web site and word of mouth.	K. Thompson/ J. Dale/Community in Schools		X	X	X	X	X	X	X	X	X	X	X
2. Assign volunteers to teachers who will utilize them on a regular basis.	Jenene Dale		X	X	X	X	X	X	X	X	X	X	X
3. Recognize volunteers at an end-of-year reception and through the PTA newsletter.	Kathie Thompson/Jenene Dale/ PTA												X
4. Cultivate volunteers in order to enhance and continue the PTA for the future.	K. Thompson/Teachers/J. Dale			X	X	X	X	X	X	X	X	X	X

<b>Goal 3 - Strategy 2 Volunteer Program</b>		J	A	S	O	N	D	J	F	M	A	M	J
<b>Activity</b>		u	u	e	c	o	e	a	e	a	p	a	u
<b>Person(s) Responsible</b>		l	g	p	t	v	c	n	b	r	r	y	n
5. Provide Mentors from community organizations for identified students so that these students receive mentoring and encouragement.	K. Thompson/ J. Dale/Community in Schools				X	X	X	X	X	X	X	X	
6. Provide a Santa's Shoppe for the students with community volunteers as workers.	PTA						X						
7. Identify a volunteer of the 6 Weeks through newspaper advertisements and on the website.	Jenene Dale				X	X	X	X	X	X	X	X	

<b>Goal 3 - Strategy 3</b>		<b>Drug Prevention and Awareness</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Jenene Dale/Amy Ford	<b>Brief Description:</b> The campus will teach drug prevention and awareness.	<b>Evaluation Benchmark:</b>											
<b>Leader Progress Report Dates:</b> None													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Teachers	Number of FTE's: None	Sheriff's Dept. Donation										\$495.00	
Supplies	Safe and Drug Free Schools	Safe & Drug-Free Schools										\$333.00	
Region VIII Service Center	Cost: None											<hr/> \$828.00	
Parent Support													
Outside Consultant													
Guest Speaker													
Counselor													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>J</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>
		<b>u</b>	<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>
		<b>l</b>	<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>
1. Celebrate Red Ribbon week with programs, guest speakers, and dress-up days.	J. Dale/Communities in Schools				X								
2. Students will listen to age appropriate guest speakers to develop good decision-making skills.	Jenene Dale/Amy Ford		X	X	X	X	X	X	X	X	X	X	
3. The counselor and CIS coordinator will teach character education in the classrooms throughout the year.	Jenene Dale/Amy Ford		X	X	X	X	X	X	X	X	X	X	
4. Use the "GREAT" Educational program in our 4th grade	Dana Reeves							X	X				

<b>Goal 3 - Strategy 3 Drug Prevention and Awareness</b>		J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
<b>Activity</b>		<b>l</b>	<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>
classes to give students the skills to stay out of gangs.													
5. NETCADA will be involved with all grade levels teaching about drug awareness and bullying.	Northeast Texas Alcohol and Drug Awareness Council			X	X	X							
6. Have students participate in an Anti-Drug poster awareness campaign.	Jenene Dale			X	X	X	X	X	X	X	X	X	X
7. Encourage local law enforcement to bring in the drug dog and present a program about drug awareness.	Jenene Dale			X	X	X	X	X	X	X	X	X	X
8. Utilize the tobacco grant material in our math classes	Dana Reeves/Teachers					X	X	X	X				

<b>Goal 3 - Strategy 4</b>		<b>Incentives to Reach High Standards</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> None	<b>Brief Description:</b> Local businesses provide awards to students that strive to reach goals.	<b>Evaluation Benchmark:</b> Attendance and honor roll awards increase											
<b>Leader Progress Report Dates:</b> May													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Community Leader	Number of FTE's: None	Camp. Activity Fund Budget										\$300.00	
Community in School Coord	None											\$300.00	
Campus Admin. Staff	Cost: None												
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
1. Work with local businesses to provide incentives to students that have perfect attendance.	K. Thompson/Amy Ford				X	X	X	X	X	X	X	X	X
2. Provide incentives and awards to students that are on the honor roll.	K. Thompson/Amy Ford/Jenene Dale					X	X	X	X	X	X	X	X
3. Encourage involvement of UIL, DI and Intermediate Student Council				X	X	X	X	X	X	X	X	X	X
4. Investigate the possibility of developing an Intermediate Student Council for students that are high in academics/behavior but not involved in other areas.	Kathe Thompson/Crystal Sessums			X	X	X	X	X	X	X	X		

**Goal 4:** The Mt. Vernon Intermediate campus will provide planning for effective and efficient facilities that are conducive to a safe and secure learning environment that is related to each student's learning abilities and guarantees the resources necessary to fulfill this mission.

**Correlates with:**

<b>District Goals</b>		
1) Safe and Orderly Environment	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task
<b>State Objectives</b>		
5) School Personnel	7) School Environment	
<b>NCLB/ESEA Goals and Indicators</b>		
4) Safe, Drug Free Learning Environments		
<b>Effective School Correlates</b>		
1) Safe and Orderly Environment		
<b>Title I - Schoolwide Programs</b>		
1) Needs Assessment		

---

**Indicators, Performance Data, and Performance Objectives**

---

## Strategies

<b>Goal 4 - Strategy 1</b>		<b>Student Supervision</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Kathie Thompson	<b>Brief Description:</b> Provide proper supervision for students both inside and outside the classroom. (playground, hallway, restroom, cafeteria)	<b>Evaluation Benchmark:</b> Number of office referrals.											
<b>Leader Progress Report Dates:</b> May													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Teachers	Number of FTE's: 0.66	Local Comp. Ed.										\$18,064.00	
District Staff	Partially Comp. Ed Funded	Local Revenue										\$13,695.00	
Counselor	Cost: \$31,759.00											<hr/>	
Campus Admin. Staff												\$31,759.00	
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>J</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>
		<b>u</b>	<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>r</b>	<b>a</b>	<b>u</b>
		<b>i</b>	<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>p</b>	<b>y</b>	<b>n</b>
1. Assign adults to be on duty at all transition times during the school day.	Teachers		X	X	X	X	X	X	X	X	X	X	X
2. Assure that buses do not unload earlier than 7:30 a.m. for safety reasons.	David Rains		X	X	X	X	X	X	X	X	X	X	X
3. Utilize discipline strategies that support the educational process including ISS, and DAEP	Kathie Thompson/Danny Willis/Jim Solomon		X	X	X	X	X	X	X	X	X	X	X
4. Utilize campus security cameras to review discipline incidents when needed.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	X

<b>Goal 4 - Strategy 1      Student Supervision</b>		J	A	S	O	N	D	J	F	M	A	M	J
<b>Activity</b>	<b>Person(s) Responsible</b>	u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
5. Utilize bus cameras to view disciplinary incidents and periodically test cameras for proper functioning.	Kathie Thompson/ David Rains		X	X	X	X	X	X	X	X	X	X	X
6. Ensure that students are not left unsupervised at any time.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	X

<b>Goal 4 - Strategy 2</b>		<b>Safe Learning Environment</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Kathie Thompson	<b>Brief Description:</b> Make faculty and students aware of safety procedures by practice and modeling.	<b>Evaluation Benchmark:</b> Time will decrease to reach safety zones as we practice.											
<b>Leader Progress Report Dates:</b> None													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Transportation Dept.	Number of FTE's: None	None										\$0.00	
Teachers	Not Specified											\$0.00	
Staff	Cost: None												
Library													
District Staff													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		i	g	p	t	v	c	n	b	r	r	y	n
1. Ensure that all teachers are aware of exit procedures, crisis management, and drill procedures and update this information as needed.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	X
2. Provide discipline management strategies and training to teachers and aides as needed.	Kathie Thompson		X	X	X	X	X	X	X	X	X		
3. Ensure that all visitors to the campus go through a background check using their drivers license. Provide a printed badge for each visitor to wear while on campus.	Kathie Thompson					X		X	X	X	X	X	
4. Ensure that each employee wears a photo ID badge during the	Kathie Thompson, Brenda		X	X	X	X	X	X	X	X	X	X	X

<b>Goal 4 - Strategy 2      Safe Learning Environment</b>		J	A	S	O	N	D	J	F	M	A	M	J
<b>Activity</b>		u	u	e	c	o	e	a	e	a	p	a	u
<b>Person(s) Responsible</b>		l	g	p	t	v	c	n	b	r	r	y	n
school day.	Burling												
5. Provide a security lockdown drill for the campus. Have teachers instruct students to remain away from classroom windows and to remain quiet.	Kathie Thompson/Dana Reeves			X						X			
6. Provide teacher training and information for possible campus-wide evacuation. Conduct one announced evacuation drill.	Kathie Thompson/ Dana Reeves/Rick Flanagan												
7. Ensure that surfaces that receive frequent hand contact are disinfected regularly to prevent spread of germs. Provide hand sanitizers in each room for student and staff use.	Ken Cushion		X	X	X	X	X	X	X	X	X	X	X
8. Send letters to parents concerning infections and ways to prevent them.	Tracy Decker				X								
9. Provide hand washing lessons to students using information and hand-outs from Tracie Decker.	Classroom Teachers				X								
10. Provide opportunity for the campus police officer, Dana Reeves, to meet with the students so they understand his function on the campus.	Kathie Thompson/Dana Reeves					X			X				
11. Investigate the possibility of increasing the number of nurse stations on our campuses	Campus Administration							X	X	X	X	X	

**Goal 5:** The Mt. Vernon Intermediate campus will attract, retain and develop the highest quality personnel including faculty, staff and administration.

**Correlates with:**

<b>District Goals</b>			
2) Climate of High Expectations for Success	3) Instructional Leadership	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task
<b>State Objectives</b>			
4) Curriculum	5) School Personnel	6) Student Performance	7) School Environment
8) Instructional Techniques	9) Technology		
<b>NCLB/ESEA Goals and Indicators</b>			
1) Students will Reach High Standards	3) Highly Qualified Staff		
<b>Effective School Correlates</b>			
3) Instructional Leadership	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task	
<b>Title I - Schoolwide Programs</b>			
4) Professional Development	5) Professional Staff	10) Federal, State, and Local Programs	

---

**Indicators, Performance Data, and Performance Objectives**

---

## Strategies

Goal 5 - Strategy 1		Teacher Education											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Kathie Thompson	<b>Brief Description:</b> The principal will provide opportunity for the faculty and staff to attend workshops to enhance their knowledge and allow them to be successful in their classrooms.	<b>Evaluation Benchmark:</b> The in-service and workshops that faculty members attend will result in reaching our campus objectives on TAKS, TAKS-A, TAKS-M, and TAKS-Alt											
<b>Leader Progress Report Dates:</b> May													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Teachers	Number of FTE's: None	Local Comp. Ed.										\$750.00	
Staff	Not Specified	Title I Funds										\$5,000.00	
Region VIII Service Center	Cost: None											<hr/> \$5,750.00	
Outside Consultant													
Campus Admin. Staff													
<b>Timeline</b>													
Activity	Person(s) Responsible	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
1. Utilize consultants from Region 8 Education Service Center to work with teachers on curriculum alignment and teaching strategies for the TEKS.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	
2. Teachers will receive updated training, information, etc. concerning the TAKS tests, TAKS-A, TAKS-M and TAKS ALT. and ideas in preparing students to achieve success in all sections.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	
3. Provide training and support so the teachers can utilize	Kathie Thompson/Brenda		X	X	X	X	X	X	X	X	X	X	

<b>Goal 5 - Strategy 1</b>		<b>Teacher Education</b>											
<b>Activity</b>	<b>Person(s) Responsible</b>	J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
		l	g	p	t	v	c	n	b	r	r	y	n
technology to teach the subject area TEKS by integrating technology lessons into instruction.	Burling												
4. The principal will provide support to teachers and staff members as they generate new instructional ideas, seek out information and staff development, and implement innovative teaching techniques and strategies.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	X
5. Increase teacher awareness students emotional state and encourage classroom activities to promote positive self esteem among all students.	Kathie Thompson/Jenene Dale/Amy Ford			X	X	X	X	X	X	X	X	X	X

<b>Goal 5 - Strategy 2</b>		<b>Focus on the Mission</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Kathie Thompson	<b>Brief Description:</b> The principal will provide leadership to maintain the focus of the teachers, students, parents, and community on our mission by providing the best possible education for the students.	<b>Evaluation Benchmark:</b> 100% of the students will exhibit mastery on the TAKS											
<b>Leader Progress Report Dates:</b> May													
<b>Resources Required:</b> Region VIII Service Center Outside Consultant District Coordinator Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: None Not Specified Cost: None	<b>Source of Funds:</b> Camp. Activity Fund Budget	<b>Amount</b>										
			\$250.00										
			\$250.00										
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>J</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>
		<b>u</b>	<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>
		<b>i</b>	<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>
1. The principal will maintain the focus of the faculty to the belief that all children can learn and succeed.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	X
2. The principal will communicate with teachers about upcoming workshops and innovative ideas to keep them focused on their mission of Exemplary student achievement.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	X
3. The principal will conduct regular faculty meetings and weekly calendars to keep the staff focused on the mission.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	X
4. Encourage good teacher attendance by instilling a reward at the end of each six weeks.	Kathie Thompson			X	X	X	X	X	X	X	X	X	X
5. Provide students with the tools they need to meet the challenges of the their environment academically and emotionally.	Kathie Thompson/Jenene Dale/ Amy Ford			X	X	X	X	X	X	X	X	X	X

<b>Goal 5 - Strategy 3</b>		<b>Schedules</b>											
<i>There are no Indicators/Objectives that support this Strategy</i>													
<b>Leader(s):</b> Kathie Thompson	<b>Brief Description:</b> Schedules will be developed for grade levels and individual students that will maximize the amount of time students spend on instruction.	<b>Evaluation Benchmark:</b> 100% Passing Rate on TAKS											
<b>Leader Progress Report Dates:</b> May													
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>										<b>Amount</b>	
Title Teachers	Number of FTE's: 1.12	Local ESL										\$9,800.00	
Teaching Aids	Local Funds	GT Budget										\$5,321.00	
Teachers	Cost: \$15,121.00	Title I Funds										\$3,500.00	
Supplies												<hr/>	
Resource Teachers												\$18,621.00	
District Staff													
Campus Admin. Staff													
<b>Timeline</b>													
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>J</b>	<b>A</b>	<b>S</b>	<b>O</b>	<b>N</b>	<b>D</b>	<b>J</b>	<b>F</b>	<b>M</b>	<b>A</b>	<b>M</b>	<b>J</b>
		<b>u</b>	<b>u</b>	<b>e</b>	<b>c</b>	<b>o</b>	<b>e</b>	<b>a</b>	<b>e</b>	<b>a</b>	<b>p</b>	<b>a</b>	<b>u</b>
		<b>l</b>	<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>
1. Utilize an "RTI " period during day so that students can receive interventions in different subject areas.	Kathie Thompson/Classroom Teachers		X	X	X	X	X	X	X	X	X	X	X
2. Announcements will only be made one time daily. Communication among teachers will be done electronically by e-mail to reduce the number of disruptions. Email needs to be checked at least 2 times per day.	Kathie Thompson/Classroom Teachers		X	X	X	X	X	X	X	X	X	X	X
3. Teachers will design lesson plans that keep students engaged in learning activities throughout each class period.	Teachers		X	X	X	X	X	X	X	X	X	X	X

<b>Goal 5 - Strategy 3 Schedules</b>		J	A	S	O	N	D	J	F	M	A	M	J
		u	u	e	c	o	e	a	e	a	p	a	u
<b>Activity</b>		<b>l</b>	<b>g</b>	<b>p</b>	<b>t</b>	<b>v</b>	<b>c</b>	<b>n</b>	<b>b</b>	<b>r</b>	<b>r</b>	<b>y</b>	<b>n</b>
4. Continue a GT pull-out program to address the needs of GT students. Students in grades 4-6 will attend a GTclass.	Kathie Thompson/Pam Hope		X	X	X	X	X	X	X	X	X	X	
5. Provide an aide designated for the support of ESL students so they can remain in the classroom during instruction time.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	
6. Special education students will receive extra help from teacher aides during regular science and social studies classes and resource classes.	Teachers		X	X	X	X	X	X	X	X	X	X	
7. Students in different population groups who did not pass the TAKS in 2008 will receive tutoring or supplemental classes to address their areas of weakness.	Teachers, Joan McPeak, Jeanne Saxon		X	X	X	X	X	X	X	X	X	X	
8. Provide after-school and in school tutorials to remediate and accelerate learning.	Teachers				X	X	X	X	X	X	X		
9. Continue a thirty minute teaming period for teachers to collaborate on lesson plans, scheduling, and conferences.	Kathie Thompson		X	X	X	X	X	X	X	X	X	X	
10. Provide more time-on-task in 5th grade science to address the TAKS objectives for science.	Susan Huizinga, Janice Newsome		X	X	X	X	X	X	X	X	X	X	
11. Enhance the fine arts program in place to include more critical thinking in activities	Pam Hope		X	X	X	X	X	X	X	X	X	X	
12. GT students will participate in Destination Imagination activities and competition to develop critical thinking and team building skills.	Pam Hope				X	X	X	X	X	X			

<b>Goal 5 - Strategy 4</b>		<b>Hiring Qualified Staff Members</b>												
<i>There are no Indicators/Objectives that support this Strategy</i>														
<b>Leader(s):</b> Kathie Thompson	<b>Brief Description:</b> Through the interview process, we will hire the most qualified staff to fill our needs.	<b>Evaluation Benchmark:</b> PDAS and TAKS results												
<b>Leader Progress Report Dates:</b> March														
<b>Resources Required:</b> None	<b>FTE's Required:</b> Number of FTE's: None None Cost: None	<b>Source of Funds:</b> None												<b>Amount</b> \$0.00 \$0.00
<b>Timeline</b>														
<b>Activity</b>	<b>Person(s) Responsible</b>	J	A	S	O	N	D	J	F	M	A	M	J	
		u	u	e	c	o	e	a	e	a	p	a	u	
		l	g	p	t	v	c	n	b	r	r	y	n	
1. Utilize a hiring committee to interview candidates and find the most qualified person to enhance student achievement.	Kathie Thompson	X	X	X	X	X	X	X	X	X	X	X	X	