

**Mount Vernon High School**  
**Campus Improvement Plan 2009-2010**  
**2009-10**  
**"Together we Will Achieve Excellence"**

## Mount Vernon High School Belief Statements

- 1 Mt. Vernon High School believes all students can learn and all students can achieve the objectives of the courses in which they are enrolled.
- 2 Mt. Vernon High School believes in high expectations for all students, faculty and staff.
- 3 Mt. Vernon High School believes that a safe and orderly atmosphere is necessary to achieve academic success for all students.
- 4 Mt. Vernon High School believes that all members of the school community deserve and will be treated with respect.

While the teachers of Mount Vernon High School did exemplary work during the 2008-2009 school year, we fell short of our goal to reach the distinction of being a TEA exemplary campus. The data reveals that our challenge areas are TAKS scores remain in areas of math and science, especially for economically disadvantaged and Hispanic students. Although significant gains were made, there is room for improvement.

The 2009-2010 campus improvement plan will focus on the goals most likely to have the greatest impact on student achievement. Our goal is to increase academic achievement in all core content areas, but our main focus areas will be math and science.

**Goal 1:** Student Achievement: Mt. Vernon High School will create an innovative system of learning with collaboration from staff, parents, and community that allows each and every student to realize their own unique abilities.

**Correlates with:**

<b>State Goals</b>			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
<b>State Objectives</b>			
2) Student Potential	3) Dropout Prevention	4) Curriculum	5) Prepare Students
7) Student Performance	9) Instructional Techniques		
<b>NCLB/ESEA Goals and Indicators</b>			
1) Students will Reach High Standards	3) Highly Qualified Staff		
<b>Effective School Correlates</b>			
2) Climate of High Expectations for Success	4) Clear and Focused Mission	7) Home-School Relations	

**Indicator:** TAKS English/Lang. Arts

Grade: All	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
<b>Group</b>						
All Students	96%	2009	≥ 90%	2014-15	≥ 96%	2010
African American	> 99%	2009	≥ 90%	2014-15	≥ 99%	2010
Economically Disadvantaged	91%	2009	≥ 90%	2014-15	≥ 91%	2010
Hispanic	92%	2009	≥ 90%	2014-15	≥ 92%	2010
White	96%	2009	≥ 90%	2014-15	≥ 96%	2010

**Indicator:** TAKS Math

Grade: All	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
<b>Group</b>						
All Students	84%	2009	≥ 90%	2014-15	≥ 90%	2010
African American	68%	2009	≥ 90%	2014-15	≥ 90%	2010
Economically Disadvantaged	74%	2009	≥ 90%	2014-15	≥ 90%	2010
Hispanic	73%	2009	≥ 90%	2014-15	≥ 90%	2010
White	88%	2009	≥ 90%	2014-15	≥ 90%	2010

**Indicator:** TAKS Science

**Grade:** All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	78%	2009	≥ 90%	2014-15	≥ 90%	2010
African American	57%	2009	≥ 90%	2014-15	≥ 90%	2010
Economically Disadvantaged	64%	2009	≥ 90%	2014-15	≥ 90%	2010
Hispanic	56%	2009	≥ 90%	2014-15	≥ 90%	2010
White	85%	2009	≥ 90%	2014-15	≥ 90%	2010

**Indicator:** TAKS Social Studies

**Grade:** All

Group	Current Performance ACCOUNTABILITY DATA		Desired Performance LONG TERM STATE OBJECTIVES		Desired Performance ANNUAL OBJECTIVES	
	Rate	Year	Rate	Year	Rate	Year
All Students	93%	2009	≥ 90%	2014-15	≥ 93%	2010
African American	93%	2009	≥ 90%	2014-15	≥ 93%	2010
Economically Disadvantaged	88%	2009	≥ 90%	2014-15	≥ 90%	2010
Hispanic	85%	2009	≥ 90%	2014-15	≥ 90%	2010
White	95%	2009	≥ 90%	2014-15	≥ 95%	2010

## Strategies

<b>Goal 1 - Strategy 1</b>		<b>Academic Programs &amp; Exemplary Rating</b>		
<i>There are no Indicators/Objectives that support this Strategy</i>				
<b>Leader(s):</b> Kelly Baird, Craig Watson, Classroom Teacher	<b>Brief Description:</b> Mt. Vernon High School will provide quality programs to ensure success for all students in the areas of English Language Arts, Mathematics, Science, Social Studies, and Career and Technology, while earning an exemplary rating on state accountability.	<b>Evaluation Benchmark:</b> Percent of students passing at the end each grading period and on the Spring 2010 TAKS test.		
<b>Leader Progress Report Dates:</b> None				
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>	<b>Amount</b>	
Time	Number of FTE's: None	Title XIV	\$45,000.00	
Teachers	None	NCLB Stimulus Funds	\$32,000.00	
Supplies	Cost: None	Local/State Comp. Ed	\$12,800.00	
Staff			<hr/> \$89,800.00	
Outside Consultant				
District Staff				
Computers				
Campus Admin. Staff				
<b>Timeline</b>				
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Incorporate 5E Instructional Model into all core content areas. Teachers will strive to provide a variety of instructional methods using the 5E Model to address multiple learning styles (economically disadvantaged and other student groups)	Kelly Baird, Craig Watson, Classroom Teachers	08/24/2009	to	05/28/2010
Utilize CSCOPE Components including: Instructional focus documents to create lesson plans and to adjust instruction (when necessary) to meet the needs of students shall be on specific	Classroom teachers	08/24/2009	to	05/28/2010

<b>Goal 1 - Strategy 1 Academic Programs &amp; Exemplary Rating</b>				
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
TEKS that are reflected in TAKS/TAKS-A/TAKS-M deficit areas.				
Provide individual feedback sessions to teachers after classroom walk-through and observations. Purpose would be to assist in pacing, implementation and assessment resources.	Kelly Baird/Craig Watson	08/24/2009	to	05/28/2010
Increase administrator feedback and monitoring of curriculum implementation. Implementation and data gathered will be incorporated into PDAS evaluations.	Kelly Baird/Craig Watson	08/24/2009	to	05/28/2010
Continue Support Services with Region 8 service center. Incorporate additional training and staff development for math and sciences for the 2008-2009 school year. Continued teacher participation in the Region 8 Science Collaborative beginning September 2008.	Kelly Baird/Classroom Teachers	08/24/2009	to	05/28/2010
Using a comprehensive needs assessment, Mt. Vernon High will use Federal Stimulus Funds to provide teachers with the materials and technology to better serve all students.	Administrators, Brenda Burling	08/24/2009	to	05/28/2010
Community in Schools counselor will be utilized to coordinate with parents and students regarding individual student needs. (Clothing, medical needs, glasses, school supplies and nutritional needs.)	Administrators, CIS Counselor	08/24/2009	to	05/28/2010
Mt. Vernon High School will combine Title Funds, State Compensatory Funds, and Local Funds to close the gap, including passing percentage and commended performance, on state mandated test for all student group members.	Administrator, Business Manager	08/24/2009	to	05/28/2010
Mt. Vernon High School teachers will utilize the PRISM data program to develop individualized student instruction.	Administrators, Classroom Teachers	08/24/2009	to	05/28/2010
Rural and Low Income Grant monies will be used to provide tutorials in Science and Math and to purchase supplementary classroom materials and technology for student use.	Administrators	08/24/2009	to	05/28/2010
Mt. Vernon High School master schedule includes TAKS Math and TAKS Science classes for students who did not master the	Principal, Counselor, Classroom Teacher	08/24/2009	to	05/28/2010



<b>Goal 1 - Strategy 2</b>		<b>Continue Data-Focused Instruction</b>			
<i>There are no Indicators/Objectives that support this Strategy</i>					
<b>Leader(s):</b> Kelly Baird	<b>Brief Description:</b> Mount Vernon High School will use PRISM to determine individual student needs. Using the individualized student data, students will be serviced according to appropriate intervention strategies. Focus area will be all core content areas (TAKS tested areas)	<b>Evaluation Benchmark:</b> Six Week grading periods and benchmark testing.			
<b>Leader Progress Report Dates:</b> None					
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>	<b>Amount</b>		
Teachers	Number of FTE's: 1.25	Local/State Comp. Ed	\$25,003.00		
Supplies	Fully Comp. Ed Funded	Local/Basic	\$23,284.00		
Computers	Cost: \$48,287.00	Rural & Low Income Grant	\$9,869.00		
Campus Admin. Staff			<hr/> \$58,156.00		
<b>Timeline</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
The high school master schedule has a built in tutorial time daily. This tutorial class will be used to help students master core subjects and TAKS remediation.	Kelly Baird, Classroom Teachers	08/24/2009	to	05/28/2010	
Incorporate pull-out tutorial program for students at-risk of TAKS failure. Tutorials will be during the school day. Students will be excused from elective courses to be tutored on TAKS objectives they did not master on last TAKS administration. Focus will be: math grades 9, 10, 11 and science grades 10 and 11.	Kelly Baird	01/04/2010	to	05/28/2010	
Assign TAKS tutorials (including after school tutorials) for students in science using TAKS Data in conjunction with Spring 2009 TAKS data. Teachers have useful, real time data to use to provide remediation, based from the most recent TAKS administration. Focus will be economically disadvantaged	Administrators, Classroom Teachers	08/24/2009	to	05/28/2010	

<b>Goal 1 - Strategy 2      Continue Data-Focused Instruction</b>				
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
students who did not meet standard the previous year.				
Provide 45 minutes of daily Dyslexia Instruction/Assistance for students who qualify.	Lou Colvin, Brenda Crowson	08/24/2009	to	05/28/2010
Maintain the number of Special Education students mainstreamed into regular core content classes, as appropriate (with support and modifications). As students will be assessed on TAKS-like assessments, exposure to the regular curriculum becomes more important.	Lou Colvin, Special Ed. Teachers	08/24/2009	to	05/28/2010
Provide On-Line resources / TAKS prep materials to students in A+ Program, TAKS math & science remediation classes and in DAEP program.	Kelly Baird	08/24/2009	to	05/28/2010
Continue to require students to take TAKS remediation courses in math, science and ELA if they fail to meet standard on previous TAKS administrations. Students will be provided specific educational plans that will help them be successful on the TAKS examination at their grade levels.	Kelly Baird	08/24/2009	to	05/28/2010
MVHS will provide English as a Second Language (ESL) instruction for Limited English Proficient (LEP) students. Sheltered Instruction activities will be incorporated in ESL courses that supports the curriculum in the "regular" classroom setting.	Kelly Baird, John Hicks	08/24/2009	to	05/28/2010
MVHS will provide summer school to students who failed one or more core subject classes. Subjects offered will be math, English/Language Arts and Social Studies. Focus will be on remediation of basic skills/TEKS/TAKS objectives for courses not successfully mastered.	Craig Watson, Sherry Keys	06/01/2010	to	06/30/2010

<b>Goal 1 - Strategy 3</b>		<b>Maintain attendance rate of 97% or higher</b>			
<i>There are no Indicators/Objectives that support this Strategy</i>					
<b>Leader(s):</b> Kelly Baird/Craig Watson	<b>Brief Description:</b> Excellent attendance increases academic achievement and consistent exposure to the Texas Essential Knowledge and Skills and TAKS objectives. When students are absent, they miss critical instructional activities and struggle to catch up with their peers.	<b>Evaluation Benchmark:</b> Average daily attendance will be at or above 97% consistently.			
<b>Leader Progress Report Dates:</b> End of each six weeks					
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>	<b>Amount</b>		
Teachers	Number of FTE's: None	Local/Basic	\$12,000.00		
Supplies	Fully Comp. Ed Funded	General Budget	\$200.00		
Staff	Cost: None	Compensatory Ed. Budget	\$9,075.00		
Parent Support		Camp. Activity Fund Budget	\$600.00		
Campus Admin. Staff			<hr/> \$21,875.00		
<b>Timeline</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
Increase parent contact on a daily basis for students who are absent. Administrators will call parents when students are absent or tardy. Attendance calls are made daily.	Kelly Baird & Craig Watson	08/24/2009	to	05/28/2010	
Initiate referrals to Justice of the Peace Court for students who are consistently absent , and for parents who thwart Texas State Compulsory Attendance Laws. State law requires referral within seven days of last absence that violates compulsory attendance laws.	Administrators, Officer Reeves, Kathy Louvier	08/24/2009	to	05/28/2010	
Continue incentive program for students who demonstrate excellent attendance on a six week basis. Students who demonstrate excellent attendance will be eligible for cash prizes each six weeks (\$20 for 4 students grades 9 - 12)	Kelly Baird	08/24/2009	to	05/28/2010	

<b>Goal 1 - Strategy 3      Maintain attendance rate of 97% or higher</b>				
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Continue to offer final exam exemptions to all students who exhibit excellent attendance each semester.	Administrator, Classroom Teachers	08/24/2009	to	05/28/2010
Continue to offer attendance make-up time for those who violate the 10% rule. Currently the sessions are Fridays 3:30-5:30PM and on Saturday from 8:00 AM until 12 noon, as needed. Make-up time is assigned by MVHS administrators in conjunction with the Municipal Court.	Administrators	08/24/2009	to	05/28/2010
Continue to offer A+ Academic Success classes for students who are denied credit based on attendance. Course would be offered after student has failed to make-up time. Course would be offered next available semester or in the summer of 2009. Increase number of sections for 2008 school year.	Kelly Baird, Counselors	08/24/2009	to	05/28/2010

<b>Goal 1 - Strategy 4</b>		<b>Increase College Readiness Activities</b>			
<i>There are no Indicators/Objectives that support this Strategy</i>					
<b>Leader(s):</b> Lou Colvin/Teachers	<b>Brief Description:</b> Using High School Allotment funds, high school students will be provided with opportunities to participate in college readiness activities during the 2009-2010 school year and beyond. MVHS faculty are committed to provide opportunities for students to earn a "3" or higher on AP exams.	<b>Evaluation Benchmark:</b> Increase in the number of AP exams mastered with a 3 or higher			
<b>Leader Progress Report Dates:</b> Kelly Baird / Lou Colvin					
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>	<b>Amount</b>		
Time	Number of FTE's: None	High School Allotment	\$124,038.00		
Teaching Aids	None		<hr/>		
Teachers	Cost: None		\$124,038.00		
Supplies					
District Staff					
<b>Timeline</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
Increase enrollment in and number of students taking AP subject area exams. Funds used will be provide by High School Allotment funds.	S. Keys	08/24/2009	to	05/28/2010	
AP and Pre-AP teachers will be provided quality training by The College Board. Training will be during the summer and provide specific strategies to increase AP scores.	Kelly Baird/AP teachers	06/01/2010	to	08/20/2010	
Daily instructional strategies in English III and IV classes, Algebra II Pre-AP and other classes to increase students success on ACT and SAT/college entrance tests. focus will be on problem-solving and exposure to ACT/SAT content.	Classroom teachers	08/24/2009	to	05/28/2010	

<b>Goal 1 - Strategy 4      Increase College Readiness Activities</b>				
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Increase the number of students enrolled in dual credit college courses for 2008. Maintain the opportunity for students to earn at least 12 hours of college credit. MVHS will pay a portion of the tuition / fees / textbooks for courses (50%).	Kelly Baird/S.Keys/NTCC administration	08/24/2009	to	05/28/2010
Provide tuition assistance to student who wish to enroll in concurrent classes, using the High School Allotment Fund.	S. Keys/Kelly Baird	08/24/2009	to	05/28/2010
Provide PSAT testing opportunities for all 11th grade students and Pre-AP 10th graders who wish to test. The PSAT is a strong indicator of how students are compared to other students across the country. This opportunity will give MVHS students and opportunity to see how the "real" SAT is structured.	S. Keys / Lou Colvin	08/24/2009	to	05/28/2010
Host FAFSA Financial Aid night for 11th grade parents and students to complete FAFSA applications and answer questions about the college admissions process.	S. Keys/Lou Colvin	02/01/2010	to	02/26/2010
Maintain current college readiness/admissions/informational materials in the HS/JH Library (SAT prep materials/ACT Prep materials) and current materials in counselor's office	S. Keys/L. Colvin	08/24/2009	to	05/28/2010

<b>Goal 1 - Strategy 5      Staff Development Activities</b>					
<i>There are no Indicators/Objectives that support this Strategy</i>					
<b>Leader(s):</b> Kelly Baird/Classroom teachers	<b>Brief Description:</b> MVHS will develop a campus culture where teachers are incorporated into staff development decisions. Training will be relevant, timely and address the needs of a variety of staff members. All training/workshops and sessions will focus on campus and district goals.		<b>Evaluation Benchmark:</b> Campus Goals are defined, refined and teachers are actively working toward those goals.		
<b>Leader Progress Report Dates:</b> None					
<b>Resources Required:</b> District Coordinator Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: None None Cost: None	<b>Source of Funds:</b> None	<b>Amount</b> \$0.00 <hr/> \$0.00		
<b>Timeline</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
Lead teachers will be identified within each department to gather input from other teachers. Staff development input will then be formulated to match district, campus and departmental goals.	Kelly Baird	08/24/2009	to	05/28/2010	
Active participation in the Region 8 ESC Science Collaborative	Kelly Baird	08/24/2009	to	05/28/2010	
Mt. Vernon High School will utilize funds from Federal Stimulus Funds to provide meaningful staff development to help ensure all students will be successful.	Kelly Baird, Carolyn Newsom	08/24/2009	to	07/30/2010	

<b>Goal 1 - Strategy 6</b>		<b>Special Population</b>			
<i>There are no Indicators/Objectives that support this Strategy</i>					
<b>Leader(s):</b> Principal	<b>Brief Description:</b> Academic programs at Mt. Vernon High School will provide specific programs to meet the needs of all special population students	<b>Evaluation Benchmark:</b>			
<b>Leader Progress Report Dates:</b> None					
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>	<b>Amount</b>		
Title Teachers	Number of FTE's: 2.13	SPED/Local	\$28,737.00		
Supplies	None	Local/State Comp. Ed	\$5,421.00		
Staff	Cost: \$34,158.00		<hr/>		
District Staff			\$34,158.00		
Computers					
Community Leader					
<b>Timeline</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
Mt. Vernon High School will provide ESL classes and use instructional strategies for limited English proficient students so all LEP students will show 100% mastery of the English Language	Principal, Classroom Teachers	08/24/2009	to	05/28/2010	
Mt. Vernon High School will monitor and revise, as needed, the Gifted and Talented program in order to provide an effective GT program.	Principal, Counselor, Classroom Teachers	08/24/2009	to	05/28/2010	
Mt. Vernon High School will provide Applied Mastery classes for students performing below grade level in math, language arts, and science. Classroom teacher aides will be assigned to these classrooms to help students be successful.	Principal, Counselor, Classroom Teachers, Aides	10/20/2009	to	10/20/2009	

<b>Goal 1 - Strategy 6</b>		<b>Special Population</b>			
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
Mt. Vernon High School will provide a class for students with dyslexia in order to teach them strategies to improve reading and be successful in class.	Principal, Classroom Teachers	08/24/2009	to	05/28/2010	
All students are encouraged to take Career and Technology Classes (CTE). Students taking these classes will be able to obtain certifications and licenses.	Principal, Counselor, CTE Teachers	08/24/2009	to	05/28/2010	

**Goal 2:** Partnership with Community: Mt. Vernon High School will actively involve members of the community as partners to ensure the physical, emotional, social, and cultural well-being of every student through programs of mentoring, tutoring, and parenting.

**Correlates with:**

<b>State Objectives</b>			
1) Partnering Parents with Educators	2) Student Potential	3) Dropout Prevention	4) Curriculum
6) School Personnel	8) School Environment		
<b>Effective School Correlates</b>			
2) Climate of High Expectations for Success	7) Home-School Relations		



## Strategies

<b>Goal 2 - Strategy 1</b>		<b>Identify and Serve Students through CIS</b>			
<i>There are no Indicators/Objectives that support this Strategy</i>					
<b>Leader(s):</b> Cynthia Linseisen	<b>Brief Description:</b> Mt. Vernon High School will make efforts and create processes to serve students through the Communities in Schools Program (CIS). Students will be identified in conjunction with teachers, counselors and other staff members.	<b>Evaluation Benchmark:</b> Increase in number of services. Students are served according to their unique situations.			
<b>Leader Progress Report Dates:</b> Each semester					
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>	<b>Amount</b>		
Parent Support	Number of FTE's: None	Local/State Comp. Ed	\$12,500.00		
Campus Admin. Staff	Fully Comp. Ed Funded	Compensatory Ed. Budget	\$13,000.00		
	Cost: None		<hr/> \$25,500.00		
<b>Timeline</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
Increase number of students served through CIS. Student permission forms will be included in every high school 1st day packets so students have permission to participate ahead of time.	Cynthia Linseisen	08/24/2009	to	05/28/2010	
Continue lunch pal program through CIS pairing community members and selected students with Jr. High students who are at-risk.	Cynthia Linseisen	08/24/2009	to	05/28/2010	
Continue to identify and serve homeless students through CIS and High School Counselor's Office.	C. Linseisen/Lou Colvin	08/24/2009	to	05/28/2010	

<b>Goal 2 - Strategy 2</b>		<b>Student Organizations &amp; Community Relations</b>			
<i>There are no Indicators/Objectives that support this Strategy</i>					
<b>Leader(s):</b> Kelly Baird/Organization Sponsors	<b>Brief Description:</b> Student organizations will work to create a positive partnership with the community.	<b>Evaluation Benchmark:</b> Participation Fall/Spring			
<b>Leader Progress Report Dates:</b> Fall 2008 Spring 2009					
<b>Resources Required:</b> None	<b>FTE's Required:</b> Number of FTE's: None None Cost: None	<b>Source of Funds:</b> Local/State Comp. Ed			<b>Amount</b> \$1,000.00 <hr/> \$1,000.00
<b>Timeline</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
Develop Student Leadership cohort in conjunction with the Mount Vernon Chamber of Commerce. Focus will be on development of leadership potential.	Kelly Baird, B. Hunnicutt, C. Linseisen	08/24/2009	to	05/28/2010	
Develop Lunch Pals program in partnership with the Student Council. STUCO members will mentor a JH or HS student.	C. Linseisen	10/01/2008	to	05/29/2009	
Sponsor community events with student organizations (Veteran's Day Program for local military veterans and active members, Easter in the park, etc.) . Will be students-sponsored, with oversight by faculty sponsor. STUCO and Student Chamber cooperative efforts.	STUCO/Student Chamber Sponsor	09/01/2008	to	05/29/2009	

<b>Goal 2 - Strategy 3</b>		<b>Drug-free/Violence Provention</b>			
<i>There are no Indicators/Objectives that support this Strategy</i>					
<b>Leader(s):</b> Principal, SRO	<b>Brief Description:</b> Mt. Vernon High School will provide an environment for students that is free from drugs and violence so students can focus on their educational needs	<b>Evaluation Benchmark:</b>			
<b>Leader Progress Report Dates:</b> None					
<b>Resources Required:</b> None	<b>FTE's Required:</b> Number of FTE's: 0.68 None Cost: \$33,562.00	<b>Source of Funds:</b> Local/State Comp. Ed Local/Basic	<b>Amount</b>		
					\$18,884.00
					\$14,678.00
					<u>\$33,562.00</u>
<b>Timeline</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
Mt. Vernon High School administrators will work closely with the SRO and local law enforcement officers, to utilize canine units in implementing periodic random checks for drugs.	Principal, SRO	08/24/2009	to	05/28/2010	
Mt. Vernon High School will utilize the school resource officer for drug awareness programs for students and teachers.	Principal, SRO, C. Linseisen	08/24/2009	to	05/28/2010	
Mt. Vernon High School will participate in Red Ribbon Week in order to encourage and involve students in drug awareness and drug abstinence activities.	Principal, SRO, C. Linseisen	10/26/2009	to	10/30/2009	
At the beginning of each school year students are given a copy of the Student Handbook and Student Code of Conduct to take home to their parents. Students are informed on how to address issues of Bullying and Harassment and the consequences as a result of each. Student Handbooks and Student Code of Conduct are also available on the school website.	Principal, B. Burling	08/24/2009	to	05/28/2010	

<b>Goal 2 - Strategy 3      Drug-free/Violence Provention</b>				
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
The school resource officer will coordinate with local law enforcement agencies to conduct lock down drills at the High School on a regular basis.	Principal, SRO	08/24/2009	to	05/28/2010
Students who violate the Student Code of Conduct rules and regulations will be placed in ISS or AEP, depending on the severity of the incident.	Principal, ISS, AEP Teachers	08/24/2009	to	05/28/2010
Students who require juvenile justice supervision during the regular school day will be transported to the Alternative Learning Academy (ALA) in Sulphur Springs	Principal	08/24/2009	to	05/28/2010

<b>Goal 2 - Strategy 4      Community Partnership</b>					
<i>There are no Indicators/Objectives that support this Strategy</i>					
<b>Leader(s):</b> Principal	<b>Brief Description:</b> Mt. Vernon High School will partner with service organizations and community members to help ensure the success of all students.	<b>Evaluation Benchmark:</b>			
<b>Leader Progress Report Dates:</b> None					
<b>Resources Required:</b> None	<b>FTE's Required:</b> Number of FTE's: None None Cost: None	<b>Source of Funds:</b> None	<b>Amount</b> \$0.00 <hr/> \$0.00		
<b>Timeline</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
Mt. Vernon High School will continue to work closely with the Rotary Club with the Rotary Students of the month.	Principal, Counselor, Classroom Teachers	08/24/2009	to	05/28/2010	
Mt. Vernon High School will seek community members that will mentor and tutor at-risk students.	Principal, Counselors	08/24/2009	to	05/28/2010	
Mt Vernon High School will continue to seek community support for the local livestock and project show.	Ag. Teachers	08/24/2009	to	05/28/2010	

**Goal 3:** Partnership with Parents: Mt. Vernon High School will actively involve parents as partners in the education of our students through planning, information sharing, and program designing to provide a safe and productive learning environment.

**Correlates with:**

<b>State Goals</b>			
1) Performance - English	2) Performance - Mathematics	3) Performance - Science	4) Performance - Social Studies
<b>State Objectives</b>			
1) Partnering Parents with Educators	2) Student Potential	3) Dropout Prevention	6) School Personnel
7) Student Performance	8) School Environment		
<b>NCLB/ESEA Goals and Indicators</b>			
1) Students will Reach High Standards	5) All Students will Graduate from High School		

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## Strategies

<b>Goal 3 - Strategy 1</b>		<b>Increase School Communication to Parents</b>			
<i>There are no Indicators/Objectives that support this Strategy</i>					
<b>Leader(s):</b> Kelly Baird, Teachers	<b>Brief Description:</b> Parents are an important part of the educational process and should be kept informed of academic progress and school activities. Efforts will be made by classroom teachers, administrators and counselors to communicate MVHS goals, objectives and expectations. Efforts will go above and beyond standard methods of communication and will include all members of the community.	<b>Evaluation Benchmark:</b> Number of events planned, number of events attended by parents.			
<b>Leader Progress Report Dates:</b> Each six weeks/after each activity					
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>	<b>Amount</b>		
Teachers	Number of FTE's: None	Rural & Low Income Grant	\$900.00		
Supplies	None	Title I	\$1,000.00		
Parent Support	Cost: None		<hr/> \$1,900.00		
Computers					
Campus Admin. Staff					
<b>Timeline</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
Mt. Vernon High School will host an Open House for parents in the Fall of the 2009-2010 school year. Parents are encouraged to meet administrators, counselors, and teachers.	Kelly Baird/Craig Watson	09/07/2009	to	09/30/2009	
Create e-newsletter twice per semester. Include Counselor & Principal's office information and distribute to parents. Will include important dates, activities, policies, etc.	Kelly Baird / Lou Colvin	08/24/2009	to	05/28/2010	

<b>Goal 3 - Strategy 1      Increase School Communication to Parents</b>				
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Increase the number of parent-teacher conferences / contacts for students who are struggling academically. Schedule conferences with teachers and counselors. Focus will be interventions and follow up.	Lou Colvin, S. Keys, Classroom teachers	08/24/2009	to	05/28/2010
Mail three week academic progress reports to parents. Students who have a class average of less than 75 will receive a written progress report.	Teachers, office staff	08/24/2009	to	05/28/2010
Maintain MVHS web page that provides timely, accurate information to parents and the community. Teachers will regularly post information regarding course content, course expectations, to their websites.	B. Burling/Kelly Baird	08/24/2009	to	05/28/2010
Incorporate PORTAL site for parent/teacher/community communication. Focus will be academic grades in all classes. PORTAL ID's will be provided to each parent and student.	Kelly Baird/Brenda Burling	08/24/2009	to	05/28/2010
Correspondence with parents will be in both English and Spanish.	Administrators	08/24/2009	to	05/28/2010
Mt. Vernon High School will use Federal Grant money to purchase a parent Notification System. This system will automatically notify parents about student absences, school events, and any customized notice a school may need to send out.	Principal, Technology Director	08/24/2009	to	05/28/2010

<b>Goal 3 - Strategy 2</b>		<b>Increase Spanish Language Correspondence</b>			
<i>There are no Indicators/Objectives that support this Strategy</i>					
<b>Leader(s):</b> Kelly Baird	<b>Brief Description:</b> Increase written school correspondence to parents in Spanish. This will incorporate more parents into the educational process who would otherwise be left out.	<b>Evaluation Benchmark:</b> School correspondence sent home.			
<b>Leader Progress Report Dates:</b> None	Currently attendance documents are sent home in Spanish. Others are in the process of being created include: progress reports, TAKS informational letters and other correspondence.				
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>	<b>Amount</b>		
Teachers	Number of FTE's: None	None	\$0.00		
Supplies	None		<hr/> \$0.00		
Staff	Cost: None				
Parent Support					
Computers					
<b>Timeline</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
Translate school documents into Spanish. Currently have attendance letters , progress report information, other school correspondence translated into Spanish.	Kelly Baird, L. Campbell	08/24/2009	to	05/28/2010	
Utilize ESL Aide for parent contacts, parent conferences and for translation (English to Spanish Language) activities.	Kelly Baird, Craig Watson, Linda Jaeger	08/24/2009	to	05/28/2010	

<b>Goal 3 - Strategy 3 Positive Recognition Programs</b>				
<i>There are no Indicators/Objectives that support this Strategy</i>				
<b>Leader(s):</b> High school Teachers/Liz Sanders	<b>Brief Description:</b> MVHS will develop a recognition program that rewards positive behaviors and re-enforces community and school expectatitons. A committe is currently in the process of developing timelines and activities	<b>Evaluation Benchmark:</b>		
<b>Leader Progress Report Dates:</b> None				
<b>NEW INITIATIVE</b>				
<b>Resources Required:</b> None	<b>FTE's Required:</b> Number of FTE's: None None Cost: None	<b>Source of Funds:</b> None		<b>Amount</b> \$0.00 <hr/> \$0.00
<b>Timeline</b>				
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Develop a "Tiger Pride" positive recognition program that invites parents to attend regularly scheduled programs. Activities will recognize student effort and achievement. Students will be selected by a committee of grade-level teachers to be awarded on a six week basis.	Kelly Baird, Liz Sanders	08/24/2009	to	05/28/2010
Initiate a "Tiger Pride" postcard program. Teachers will select students who are going above and beyond, or improving in academics, behavior and social skills. parents of those stduents will receive a "Tiger Pride" postcard home recognizing their efforts.	Liz Sanders	08/24/2009	to	05/28/2010
Continue to partner with community agencies such as Rotary Club to host academic banquet in the Spring to honor MVHS Academic Achievement. extra efforts will be made by MVHS faculty to include students AND parents.	Lou Colvin/Committee members	08/24/2009	to	05/28/2010

**Goal 4:** Resource Management: Mt. Vernon High School will provide planning for effective and efficient facilities that are conducive to a safe and secure learning environment that is related to each student's learning abilities and guarantee the resources necessary to fulfill this mission.

**Correlates with:**

<b>State Objectives</b>			
2) Student Potential	3) Dropout Prevention	4) Curriculum	5) Prepare Students
7) Student Performance	8) School Environment		
<b>NCLB/ESEA Goals and Indicators</b>			
1) Students will Reach High Standards	4) Safe, Drug Free Learning Environments	5) All Students will Graduate from High School	
<b>Effective School Correlates</b>			
1) Safe and Orderly Environment	2) Climate of High Expectations for Success	4) Clear and Focused Mission	5) Opportunity to Learn and Student Time on Task



## Strategies

<b>Goal 4 - Strategy 1</b>		<b>Maintain Safe and Secure Facilities</b>			
<i>There are no Indicators/Objectives that support this Strategy</i>					
<b>Leader(s):</b> Campus Administrators	<b>Brief Description:</b> In order to maintain a safe, secure environment, we will work to reduce incidents of violence, drug and tobacco incidents. This will create a healthier, more productive school environment. This will give students and staff an environment that promotes academic excellence.	<b>Evaluation Benchmark:</b> Reduction in the number of incidents on campus.			
<b>Leader Progress Report Dates:</b> None					
<b>Resources Required:</b> None	<b>FTE's Required:</b> Number of FTE's: None None Cost: None	<b>Source of Funds:</b> None			<b>Amount</b> \$0.00 <hr/> \$0.00
<b>Timeline</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
Continue to use FCSD Canine units to periodically inspect MVHS property for contraband. This will be done in accordance with district policy and in cooperation with SRO Reeves.	Kelly Baird, Officer Reeves	08/24/2009	to	05/28/2010	
Continue district sponsored drug testing for students who exhibit reasonable suspicion of being under the influence of alcohol or drugs. This includes school-sponsored events.	Kelly Baird/Craig Watson/T. Decker	08/24/2009	to	05/28/2010	
Continue to offer parents one free (district provided) drug tests per year - at parent request the test is initiated by the parents, and the student is not suspected of being under the influence, then no disciplinary consequences will be assigned.	Administrators/T. Decker	08/24/2009	to	05/28/2010	
Teachers in PFD and Health education classes will incorporate	Health teachers/PFD	08/24/2009	to	05/28/2010	

<b>Goal 4 - Strategy 1</b>		<b>Maintain Safe and Secure Facilities</b>			
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
instructional units that educate students on alcohol, drug and tobacco prevention	teachers				
Active participation in Red Ribbon Week and year-long drug prevention activities at MVHS. All activities will focus on the philosophy of abstinence from alcohol and drugs.	STUCO sponsor/Counselors	08/24/2009	to	05/28/2010	

<b>Goal 4 - Strategy 2 Faculty Input for resource management</b>					
<i>There are no Indicators/Objectives that support this Strategy</i>					
<b>Leader(s):</b> Kelly Baird	<b>Brief Description:</b> Faculty Input will be utilized to prioritize spending for issues that pertain to facilities/facility management		<b>Evaluation Benchmark:</b> Site Based Committee minutes, funds and energies are spent to support campus / district goals.		
<b>Leader Progress Report Dates:</b> None					
<b>Resources Required:</b> None	<b>FTE's Required:</b> Number of FTE's: None None Cost: None	<b>Source of Funds:</b> None			<b>Amount</b> \$0.00 <hr/> \$0.00
<b>Timeline</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
Site Based Committee and department teachers will be consulted during the school year. Purpose will be to gather input for HS Allotment, GT funds, other supply funds. Activities/supplies will support district/campus goals.	Kelly Baird/Site Based Committee Teachers	08/24/2009	to	05/28/2010	
Improve / update technology use by teachers AND students in the classroom. Conduct a needs assessment to determine where NCLB, IDEA, and Title XIV Stimulus funds may be utilized to enhance student performance and teacher productivity.	Kelly Baird/MVISD Tech Department	08/24/2009	to	05/28/2010	
Update and maintain MVHS computer labs, including the portable computer lab, in cooperation with MVISD tech Department. (rooms #305 and #205) . School-wide access labs will be maintained so teacher can use them effectively.	Kelly Baird/MVISD Tech. Department	08/24/2009	to	05/21/2010	

<b>Goal 4 - Strategy 3</b>		<b>Communication with Maintenance Department</b>			
<i>There are no Indicators/Objectives that support this Strategy</i>					
<b>Leader(s):</b> Kelly Baird/K. Cushion	<b>Brief Description:</b> MVHS faculty and staff will work in cooperation with MVIDS facilities team to maintain and improve existing facilities that promote good health, an improved learning environment and maintain out facilities in an appropriate manner.	<b>Evaluation Benchmark:</b> Review items with Maintenance Department			
<b>Leader Progress Report Dates:</b> As needed					
<b>Resources Required:</b> None	<b>FTE's Required:</b> Number of FTE's: None None Cost: None	<b>Source of Funds:</b> Title XIV			<b>Amount</b> \$170,000.00 \$170,000.00
<b>Timeline</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
MVHS staff will be trained on process for submitting technology and maintenance work orders using the School Tools system.	Kelly Baird	08/24/2009	to	05/28/2010	
Mt. Vernon High School staff will communicate with the Director of Maintenance about repairs need in the high school. All needs will be in accordance with district policy and consultation with administrators.	Kelly Baird, Ken Cushion	08/24/2009	to	05/28/2010	

**Goal 5:** Personnel: Mt. Vernon High School will attract, retain, and develop the highest quality personnel including faculty, staff, and administration.

**Correlates with:**

<b>State Objectives</b>			
3) Dropout Prevention	4) Curriculum	6) School Personnel	7) Student Performance
8) School Environment			
<b>NCLB/ESEA Goals and Indicators</b>			
1) Students will Reach High Standards	3) Highly Qualified Staff		

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## Strategies

<b>Goal 5 - Strategy 1</b>		<b>Recruiting and retention efforts</b>			
<i>There are no Indicators/Objectives that support this Strategy</i>					
<b>Leader(s):</b> Kelly Baird/Teachers	<b>Brief Description:</b> Mount Vernon High School will work to provide a first class instructional program for all students. This will be accomplished through a variety of methods that attracts, maintains and provides high-quality training to all staff members.	<b>Evaluation Benchmark:</b> % turnover rate % of students meeting standard on state assessments Increased number of service years with the district			
<b>Leader Progress Report Dates:</b> None					
<b>Resources Required:</b> Campus Admin. Staff	<b>FTE's Required:</b> Number of FTE's: None None Cost: None	<b>Source of Funds:</b> NCLB Stimulus Funds			<b>Amount</b> \$3,900.00 <hr/> \$3,900.00
<b>Timeline</b>					
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>	
Continue to develop a campus-based hiring committee that assists administration in interviewing, reviewing applications/resumes, etc. Faculty input will be considered for hiring decisions.	Kelly Baird//Site-Based Committee	08/24/2009	to	05/28/2010	
MVHS staff will participate in recruiting activities with local teaching colleges such as (but not limited to) Texas A & M Commerce / Texarkana UT Tyler and SFA.	Kelly Baird	08/24/2009	to	05/28/2010	
Continue open dialog with school board and superintendent's office to establish a competitive salary schedule for the area.	Mr. Flanagan/school Board/Adminsitration	08/24/2009	to	05/28/2010	
Provide extra stipends for difficult to fill positions such as (but not limited to) High School Science (composite) teachers, High School Spanish (foreign Language) teachers and High School	Mr. Flanagan/Kelly Baird	08/24/2009	to	05/28/2010	

<b>Goal 5 - Strategy 1      Recruiting and retention efforts</b>				
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
math teachers.				
Continue efforts to recruit student teachers from local teaching universities in the fall and spring of each year. Currently, prospective students teachers must choose to be assigned to MVHS. Strengthen partnership with Education Departments at surrounding colleges/universities.	Kelly Baird/Tim Evans	08/24/2009	to	05/28/2010

<b>Goal 5 - Strategy 2</b>		<b>Maintain Highly Trained and Qualified Staff</b>		
<i>There are no Indicators/Objectives that support this Strategy</i>				
<b>Leader(s):</b> Kelly Baird/Tim Evans	<b>Brief Description:</b> Mount Vernon High School will work diligently to provide certified and highly qualified teachers in all content areas.	<b>Evaluation Benchmark:</b> Number of teachers meeting state certification and NCLB "highly qualified" standards.		
<b>Leader Progress Report Dates:</b> None				
<b>Resources Required:</b>	<b>FTE's Required:</b>	<b>Source of Funds:</b>	<b>Amount</b>	
Time	Number of FTE's: None	None		\$0.00
	Fully Comp. Ed Funded			\$0.00
	Cost: \$500.00			
<b>Timeline</b>				
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Provide incentives for teachers to become certified in the following areas: Science Composite, Social Studies Composite and other difficult to fill positions. Our goal is to meet 100% "highly qualified" and State of Texas certification requirements for all MVHS classes.  MVISD will pay a portion of the certification/examination fees for certifications areas that are high need areas.	Kelly Baird	08/24/2009	to	05/28/2010
Provide on-going staff development in the following areas: ESL strategies, Special Education inclusion, GT and AP strategies. Planning and implementation will include input from campus site-based committee.	Kelly Baird/District Adminsitraiton	08/24/2009	to	05/28/2010
Continue technology staff development opportunities for MVHS staff members in the area of technology integration. Workshops will continue as comp day opportunities.	Kelly Baird/Brenda Burling	08/24/2009	to	05/28/2010

<b>Goal 5 - Strategy 2</b>		<b>Maintain Highly Trained and Qualified Staff</b>		
<b>Activity</b>	<b>Person(s) Responsible</b>	<b>Start Date</b>	<b>to</b>	<b>End Date</b>
Coordinate with district staff and region 8 ESC to continue providing staff members the opportunity to comp out of staff development activities.	Kelly Baird/District Staff	08/24/2009	to	05/28/2010